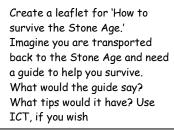


## Term 1

## At home Activities

## **Peacocks**

Below are suggested activities to support your learning in class for this term. There is no expectation to complete them, or a certain number of them. Please choose activities that appeal to you! Some activities are harder or more time consuming than others. The sheep scale shows the level for each activity from Level 1 (at the bottom), to Level 4 (at the top).



Make a timeline of events and changes from this period. Use your knowledge of ordering numbers to make sure the events are accurately placed on the timeline.

Find out about Stone Age animals and make an alphabetical list.

Write a biography for Mary Anning



Make up a quiz with facts about The Stone Age. Make sure you also have the answers! In the Paleolithic period, a counting system using tallying began to be used. Using this system, make up some calculations for a friend to solve

Draw and label a Stone Age person. Can you add any similaries and differences compared to us?

Draw a picture of a Stone age person and label



Write a list of at least 5 questions that you would like to ask a Stone Age person

Draw a Venn diagram to sort similarities and differences between life in the Stone Age and life today.

Draw a Stone Age feast, thinking carefully about the food and drink that would be on offer Make a poster/leaflet titled

'What did the Stone Age do for us?'



Your own idea.



