

Robins Year R Music Medium Term Planning Term 2 2021-22

Year Group R	Cross –Curricular Links—celebrations - Music Focus- high and low- notation sounds		Time Provision 30 minutes
Learning Objectives Pupils should	Activities Each lessons includes responding to a piece of music, and a range of musicianship activities about pitch/pulse/tempo/timbre and Kodaly based activities	Resources	Music Vocabulary
<p>Find their voices by joining in with songs, rhymes, and chants</p> <p>Use a variety of different voices- singing, speaking humming, high, low,</p> <p>Explore a range of sounds made using the body</p> <p>Copy patterns and compose own patterns</p> <p>Explore keeping a steady beat with games to a variety of music</p> <p>Listen with concentration to music and learn the names of some orchestral instruments</p> <p>Learn musical vocabulary</p> <p>Develop an understanding of pitch and pitch patterning</p> <p>Stopping and starting together and performing together- respond to signals</p> <p>Play percussion instruments with control</p>	<p>Circle games/hello Songs This is the way ___ says hello (Mulberry Bush tune) Hello everyone, I'm ok etc</p> <p>Kumbaya) Hello Ben say hello x3</p> <p>(Skip to my Lou tune) hello Emma how are you Child replies- hello everyone I'm ok</p> <p>Have you got your singing voice etc Name games Can you make a sound like mine? Can you keep the beat with me, it's as easy as can be. Copying body percussion sounds</p> <p>Thank you for our lovely school- Mulberry Bush song – with instruments on the beat</p> <p>Witch witch game using G/E -solos and unison See Singup ppt</p> <p>Exploring long and short sounds- Firework sounds- composing using instruments Class soundscape</p> <p>Listening- The Sorcerer's apprentice see Singup planning</p>	<p>One man went to mow story book</p> <p>Flashcards of musical vocabulary</p> <p>Folder of rhymes and songs</p> <p>Stop/start signs</p> <p>Inside Music- Voices Foundation book Violin- trumpet- flute- trombone</p>	<p>Beat Pitch high/low</p> <p>Tempo Fast/ slow</p> <p>Loud/ quiet Compose</p> <p>Perform</p> <p>Names of instruments</p>