

# Peacocks Music Medium Term Planning Term 2 2021-22

Year Group 3/4	Cross –Curricular Links- - Music focus- pitch, scales and performing together	Time Provision
Learning Objectives Pupils should	Activities- Each session begins with responding to a piece of music- body percussion patterns and incorporates the elements of music and Kodaly activities Warm up games with steady beat/Name games/HELLO Revision of Kodaly signs/pitch games Soh-me- doh activities -rhymes The following songs and chants to be used over the six weeks Bounce high, bounce low/Bubble gum bubble-gum/chest chest knee toe/	<b>Resources</b>  <b>Vocabulary</b>
-learn or revise a song- concentrating on diction and tuning Play chime bars together in time	Revise ‘Doh a deer- and hand signals – watch video again Sing ‘Shalom’ – pitch matching and marking the beat- slow beat and quick beat Play beat on drums Play slow beat on chime bars- demonstrate good practice	Singup Music Express online  Inside Music- Voices Foundation
Learn a new song- Perform pitch matching actions Become familiar with sound of pentatonic scale	I’ve been to Harlem ppt Singup- see planning	Singup  Ravel’s Bolero Egyptian music – Youtube videos
- become aware of shape of melody	Look at notation of song I’ve been to Harlem ppt Singup- see planning .	Ipad Usb stick
Perform an ostinato- Rhythmic and melodic	Amazing Egyptians song- - revise see Music express 4 Perform drum pattern Practice pitch pattern and drone pattern	
Compose a class piece of music Using drone and rhythm pattern	Work out a drum ostinato and practice Drone using one note Work in groups to compose a short pattern using some notes form the Egyptian scale	
Perform a song together	Christmas music tbc	Stave Crescendo Dynamics Structure verse/chorus/ Rehearse, practice, refine. perform Chords Drone Scales- major/minor/ pentattonic
Perform together	Christmas music tbc	