

Music- Robins	Music for the Jubilee Music from around the UK Maypole Dancing	General musicianship through singing dancing and playing together Performing together and developing listening skills over a range of musical styles- focussing on dynamics Singup PPT Listen 3	Moving in time to music- marching I time- playing instruments- Listening to Marches- Jungle Book- military bands Singup unit- marching	Maypole dancing- skipping- step-hop The Toe- tap song- (Keel Row folk song) Mulberry Bush Song Playing the beat	Adding instruments to folk songs and playing different rhythms	Singup Unit Listen 3- It's Oh so quiet! Exploring dynamics- -active listening to Beethoven 5 th Symphony 1st movt	Continue with ppt- active listening - Bjork -dynamics games Learn Italian words for loud and quiet	Performing together -sing Jubilee songs and perform together Maypole dances	I can- Perform together Play instruments - with control/care - play the beat- recognise loud/quiet/crescendo/diminuendo -Use dynamics for dramatic effect Know about composers/artists - -
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Music- Blackbirds	Under the Sea--Aquarium -Saint-Saens Music for the Jubilee Music from around the UK Maypole dancing	Listening/ -Composing Moving to music	Experimenting with 'watery' sounds- rippling, fish darting about etc- pitched percussion -keyboards Singup ppt	Composing in groups -a aquarium inspired composition Singup ppt Notating composition	Active listening to Aquarium by Saint-Saens- moving - recognizing melodies Performing and appraising compositions	Maypole dancing / actions to music Learning songs about the sea- -Jellyfish Under the Sea - Disney from Singup	Performing together- Dancing and playing instruments -Jubilee music Maypole dancing	I can <ul style="list-style-type: none"> Listen actively to a piece called 'Aquarium'. Sing with expression in our voices. Play percussion instruments with expression. Compose by experimenting with sounds to create an aquarium inspired piece of music and draw sounds using graphic symbols.
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Music Peacocks 3	Peacocks Year 3 MusicPlus provision Music for the Jubilee Music from around the UK	Continuation of the ukulele- playing- singing, composing- improvising- listening programme	Revision of strings and chord Am/F/C/C7 Learn G7 chord Down up strum Rocky Mountain Line Chord changing playalong https://www.youtube.com/watch?v=lmfT5X80yu4	Echo different strumming patterns - practice strumming patterns D DU D DU Iko Iko https://www.youtube.com/watch?v=xnTLp1jYuDE Compose strumming patterns	Chord changing Ukaliens practice video https://www.youtube.com/watch?v=lmfT5X80yu4 Pat a cake polka -counting in 4's - different actions in time to music	Listen to Military Marches- Liberty Bell/watch video of marching bands- discuss types of instruments Here comes the queen Chord sequence C F G7 C Using G7 and C- accompany the song Learn actions - dance moves	Listen to Elgar- pomp and Circumstance marches Practice chord sequences- Compose own sequence using chords known and strumming patterns Here comes the queen	Performing together- listening and playing as an ensemble- for Jubilee day- outside -	I can -perform/playing - solos/ensembles -follow stave/chord box notation -improvise patterns -sing a range of songs with accuracy - listen to a range of music
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Music Peacocks 4	Continuation of MusicPlus provision Music for the Jubilee Music from around the UK	Play a range of notes- playing- singing, composing- improvising- listening	Revision of posture and production of sound- notes known G A B C Five finger stave Notation of notes known Learn top D- improvise d pattern in the gap' Listen to Folk Music Blaydon races - play beat on drums /rhythm on sticks	Practice D G Listen to GD patterns Compose own/pairs Learn first line of song using G -using tongue to match rhythm Practice B-G Blaydon Races Tune 1 and 4	Tunes 2 and 3 of Blaydon Race- put it all together	Listen to Military Marches- Liberty Bell/watch video of marching bands- discuss types of instruments Here comes the queen Learn melody of interlude C B A C GGGG C	Listen to Elgar- pomp and Circumstance marches Practice dance of Blaydon Races with music on recorders	Performing together as an ensemble- playing instruments and dancing	I can Perform in an ensemble -follow stave notation using 5 notes and different rhythms - improvise patterns using known notes -listen to a range of music
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Music Eagles	British Music - Vaughan Williams and G F Handel - Music for special occasions Music for the Jubilee Music from around the UK	Composing and performing together	Listen to 'Blow Away the Morning Dew' - different versions- Revise actions for a stick/scarf dance Listen to Vaughan Williams arrangements of folk songs suite - Active listening	Listen to Folk song - dashing away with the smoothing iron- learn actions with sticks for chorus In groups compose and plan movements for verses. Watch and appraise	Examining a coronation anthem Listen to Coronation anthem- Zadok the Priest Bbc ten pieces ppt - Listen and describe a piece of music Watch the orchestral performance and discuss Create movement inspired by the music	Learn and orchestrate a rhythmic pattern using classroom instruments-to create an introduction to class anthem	Creating a chant as a class for anthem - in groups work out a melody Perform intro-and anthem Home task- add an ending- coda	Practice Morris/stick dance for performance	I can understand how folk songs have been used by composers (Vaughan Williams) I can identify structures in songs. -listen and reflect on a piece of orchestral music • compose own musical motifs and structure them into a piece • perform as an ensemble • learn musical language appropriate to the task
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