

Term 1

At home Activities

Eagles



Below are suggested activities to support your learning in class for this term. There is no expectation to complete them, or a certain number of them. Please choose activities that appeal to you! Some activities are harder or more time consuming than others. The sheep scale shows the level for each activity from Level 1 (at the bottom), to Level 4 (at the top).



Write a set of instructions for perfecting a great, accurate swing in Tri Golf

Research the history of Samba and create a factfile. Use all presentation features (headings, sub headings etc.).

Complete a survey, input and display using spreadsheet.

Draw a map of your local area and label the key use of land.



Set an achievable goal of something you want to achieve each week. Reflect and note of/how you achieved it at the end of the week. Talk to an adult about what was easy/hard about your goal.

Research famous street artists and give your own evaluation of their art.

Look at what materials items around your home are made of, list item, material and reason why this material or materials work best for that item. Display in a table with relevant headings.

Take 15 minutes each day to do a physical activity. You might walk, ride or even do a workout from online. Don't forget to add to Huff Puffs.



Draw your own mini me to add to our HeartSmart wall.

Challenge yourself to find 5 alternative words for: sit, walk and run. Add these into sentences for each.

Find prices of items that you would like to have (toys, books etc.) and put them all in lowest to highest order. At least 10 items.

Read a whole novel and write a book report to share with the class.



Read daily for at least 20 minutes. Record your log in your reading record

Practise your times tables. Don't forget to time yourself to see your improvement. You can use Rock Stars.

Practise your spellings on spelling shed daily.

Note down something that has made you smile each day and look back at them at the end of each week.

