Year Group 5/6	Cross –Curricular Links- Revision- Christmas- Founders day-Remembrance Musical focus- revision of musical elements – WW2 texture/singing in parts/ recorders and keyboards		Time Provision
Learning Objectives Pupils should keep a steady beat -Kodaly note names and actions/revise musical elements -have fun performing together	Activities All lessons begin with listening to music and responding, plus activities focussing on dimensions of music Warm up games with steady beat/Name games The following songs and chants to be used over the weeks- revising pitch notation, rhythm notation and other musical elements- tempo, timbre, structure and texture and dynamics Bppm chuck boom/chest chest knee toe/concentration/ Bungalow	Resources	Vocabulary
-perform in an ensemble for Founders day Know about chords and harmony	Stand by me- sticks/ drums/ recorders/ keyboards Vocals- Work in groups to play chords -keyboards/chime bars/ glocks/xylophones Revise World in union	www.singup.org.uk Developing Musical skills Ipad	Beat/pulse crochet-quaver-minim- semibreve whole/half/quarter/ eighth note Stave-Clef Pitch melody-structure-verse chorus timbre texture Syncopation Structure verse/chorus/intro/
-listen with attention to historical recordings of music from the 1940's - famous musicians- Glen Miller	Hey Mr Miller ppt	Musical Futures chord cards Elements of music poster to write on – new words	
 sing a syncopated melody with accuracy Accompany melody with chords 	Hey Mr Miller ppt	Music timeline	
 improvise – on one note, then build up to more notes 	Hey Mr Miller ppt		coda Rehearse, practice, refine. perform Glen Miller
Perform with confidence	Christmas tbc		Ella Fitzgerald Count Basie Jazz Swing
Perform with confidence	Christmas tbc		Big band Vera Lynn
- Perform with confidence	Christmas tbc		