

Robins - Year One - Terms 1 and 2
Planning Topic - Journeys

In English we will be learning to:

- Break down unspoken words into their sounds and spell correctly.
- Spell words containing each of the letters they have been taught.
- Spell some common exception words.
- Spell the days of the Week.
- Name the letters of the week securely.
- Use plural rule.
- Write letters in upper and lowercase securely.
- Understand handwriting families.
- Write sentences by saying out loud what I am going to say.
- Write sentences which I have practised.
- Write sentences on my own.
- Use spaces between words.
- Use my phonological knowledge to blend and segment words.
- Read common exception words securely by sight.

In Mathematics we will be learning to:

- Count to and past 100
- Count forwards and backwards from any number
- Read numbers to 100
- Read and write numbers 1 to 20 accurately
- Count in 2s, 5s and 10s and use knowledge to solve problems.
- Problem solving and using and applying additional and subtraction knowledge.
- Write statements using plus, minus and equal symbols.
- Solve measurement problems involving length, height and mass.
- To explore money.

In Science we will be learning about Seasonal Changes. We will be learning:

- To observe changes across Autumn and Winter seasons.
- Observe and describe weather associated with the seasons and how length varies.
- To track how wildlife cope with seasonal changes - Percy the Park Keeper.

In Geography we will be learning to:

- **Geographical skills and fieldwork**

- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.
- Use simple compass directions (North, South, East and West), locational and directional language (for example, near and far; left and right), to describe the location using features.
- **Geographical vocabulary.**
- Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
- Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.
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(Continuous Provision) In Design and Technology we will be learning about:

- Design - design purposeful, functional, appealing products based on design criteria through talking, drawings and ICT.
- Make - select from and use a range of tools, equipment, and materials to perform practical tasks.
- Evaluate - explore and evaluate a range of existing products and their own ideas.
- Technical knowledge and vocabulary - build structures, exploring how they can be made more stable. Explore and use mechanisms.
- Cooking - Prepare snacks/dishes promoting healthy eating knowledge and to understand where food comes from.

Religious Education - Creation: Why is the word 'God' so important to Christians?

Incarnation: Why do Christians perform nativity plays at Christmas?