



## Hartlip School Medium Term Plan

**Class: Peacocks (2018-19)**

**Teacher: Mrs Rogers**

**Term: 2 (Autumn 2)**

Subjects	1	2	3	4	5	6	7
<b>English</b> (handwriting, reading comprehension, SPAG, VGP)	<b>Handwriting</b> <b>Guided reading</b> <b>Weekly Spellings</b> <b>SPAG – Types of questions.</b>	<b>Handwriting</b> <b>Guided reading</b> <b>Weekly Spellings</b> <b>SPAG – Rules and use of contractions.</b>	<b>Handwriting</b> <b>Guided reading</b> <b>Weekly Spellings</b> <b>SPAG – Using persuasive language.</b>	<b>Handwriting</b> <b>Guided reading</b> <b>Weekly Spellings</b> <b>SPAG – Rules for statements/quotations when writing reports.</b>	<b>Handwriting</b> <b>Guided reading</b> <b>Weekly Spellings</b> <b>SPAG – alternatives for 'said'</b>	<b>Handwriting</b> <b>Guided reading</b> <b>Weekly Spellings</b> <b>SPAG – Alternative connectives.</b>	<b>Handwriting</b> <b>Guided reading</b> <b>Spellings test</b> <b>SPAG – revisit and identification of previous learning.</b>
<b>English</b> (Linked to topic)	<b>Recall major events in the Titanic timeline.</b> <b>To identify different sources, retrieve information to inform personal opinion.</b> <b>I was there, personal statement.</b>	<b>To use sources to identify how some key individuals could have been responsible for the Titanic disaster.</b>	<b>Writing an argument to persuade members of the board who is to blame.</b>  <b>Titanic court.</b>	<b>The verdict is out!</b> <b>Draft a major newspaper article.</b>	<b>Edit. Improve and design front page news.</b>	<b>Edit. Improve and design front page news.</b>	<b>Edit. Improve and design front page news.</b>  <b>Final write and finishing touches.</b>

<b>Maths</b> (Links to topic)	<b>Statistics.</b> Collecting and displaying data using a range of methods.	<b>Statistics.</b> Collecting and displaying data using a range of methods.	<b>Practical and written investigations</b> involving quantity and measure, using all four operations.	<b>Practical and written investigations</b> involving quantity and measure, using all four operations.	<b>Time. Reading, ordering and converting from analogue to digital.</b>	<b>Time lapse</b> involving years, months, days, hours, minutes and seconds.	<b>Revisiting, securing and assessment.</b>  <b>Properties of shape.</b>
<b>Science</b> (Links to topic)	<b>States of Matter. Investigating and identifying various liquids, solids and gasses. Understanding how some are an exception by observing and tracking the transformation process and their properties at each stage.</b>						
<b>Topic</b> (Geography & History based, linked to English)	<b>History/Geography – RMS Titanic. This term the whole class are going to become history detectives. Identifying primary and secondary sources from being built to after its tragic end, to conclude their own theory as how and why the Titanic sunk.</b>						
<b>Art/DT</b> (linked to topic)	<b>Stain glass windows – how they tell a story.</b> <b>Making a weight bearing floatable vessel.</b>						
<b>R.E.</b>	<b>RE – Incarnation/God</b> <b>EQ: What is the Trinity? (half)</b>						
<b>P.S.H.E.</b>	<b>Coping and Social Skills (Mrs Ransom-McCabe and Mrs Stanford)</b>						
<b>P.E.</b>	<b>Hockey</b>						
<b>Computing</b>	<b>Aspects taught through topic, science, English and Maths</b>						