

# School's Christian Vision

## 1. Vision and Leadership

Move the school to consistent outstanding judgements  
 Develop a new vision statement for the school, ensure that all can articulate it and that it drives every action and every decision  
 Enable pupils to sustain substantial progress across the curriculum  
 Lift achievement further  
 Extend more able pupils  
 Bring attendance in line with National for all learners including vulnerable groups  
 New Teaching and Learning Policy

Have the recommendations from the previous SIAMS inspection been addressed?

All school policies

**2. Wisdom, Knowledge and Skills**

**3. Character Development: Hope, Aspiration and Courageous Advocacy**

**4. Community and Living Well Together**

**5. Dignity and Respect**

**6. Impact of collective worship**

**7. The effectiveness of religious education**

School Development plan

Further develop the new creative, broad and balanced curriculum which inspires children to learn and enables them to flourish as lifelong learners

Enable pupils to sustain substantial progress across the curriculum

Lift achievement further

Extend more able pupils

Ensure that all can articulate the new vision statement and that it drives every action and every decision

Ensure that children learn to live and live to learn:

- High aspirations for each child
- High expectations
- Opportunities to teach children about creating positive behaviour choices and how you can live well
- Social action nationally and globally
- Wise spending to reflect the vision

Introduce the new restorative justice

New procedures for lunch times

Everyone is valued and listened to

Whole community works together

The review of the teaching and learning policy ensures that:

Teachers are motivated and respected

The feedback to children is purposeful and supportive

Robust performance management is supportive and challenges with dignity and respect

Challenge, discussion and debate is respectful and a powerful tool for improvement

Pupils feel safe at all times

The heartbeat of the school day, providing:

- Space to reflect and think
- Opportunity to ask big questions
- Celebrates difference, encourages respect and diversity

Meets statutory requirements

Teaching is consistently good or better

Embed Understanding Christianity

High profile, core curriculum subject

Assessment developed

Meets statutory requirements