



Hartlip School Strategy for Pupil Premium

2017 18

Pupil Premium Grant allocation until April 2018

£10560 (FSM and Ever6) + £276 (adjustment for old year from LEA)

Adopted from care: £1900

LAC: £900

Service child: £300

TOTAL: £13660

This relates to 11 children on the register

The main barriers faced by eligible pupils at school

- Emotional
- Poor attendance
- Identified Special Educational Needs
- Health needs

The ways in which the pupil premium will be spent	Reasons for this
The employment of a designated pastoral care Teaching Assistant	to address emotional barriers to learning and plan for intervention effectively Provide 1:1 pastoral care as required
The establishment of a breakfast club	to promote punctual attendance and address the well being of children
To establish Project 95	To raise children's attendance to above 95%
The provision of a lunchtime club	1) provide activity and sanctuary for those children who find the playground difficult to access 2) provide support in homework and further investigation activities for those who are not supported in this way at home 3) provide social skills activities for those who have behaved inappropriately in the unstructured outdoor playtime
Provide a fortnightly visit to the mobile library	raise the profile of reading in school and encourage engagement.
Subscribe to Busters Book Club to promote the love and enjoyment of reading and in doing so raise standards engaging reluctant readers	raise the profile of reading in school and encourage engagement.
Subsidise extra curricular activities	Facilitate opportunities for these children to assist emotional well being, engagement and attendance in affording them access to opportunities they might otherwise be denied.
Subsidise swimming and music tuition	As above

How the impact will be measured

The impact of the effectiveness of our pupil premium expenditure will be measured in the following ways:

1. By analysing what the data is telling us each term and year on year
2. Pupil voice. Do our pupil premium children feel that their needs are being met
3. Parent voice: do parents feel that we are meeting the needs of our children
4. By regular monitoring activities which will analyse the progress of our pupil progress children and address issues accordingly.

Our previous academic year: Pupil progress was spent:

- The employment of a designated pastoral care Teaching Assistant to address barriers to learning and plan for intervention effectively:
- The over staffing of qualified teachers in the classroom to provide effective and high quality intervention, in every maths and English lesson
- Provide small group intervention during class time
- Provide small group intervention following maths and English sessions to address misconceptions and address areas of learning that have not been grasped.
- The provision of a lunchtime club which will have the following aims:
 - 1) provide activity and sanctuary for those children who find the playground difficult to access
 - 2) provide support in homework and further investigation activities for those who are not supported in this way at home
 - 3) provide social skills activities for those who have behaved inappropriately in the unstructured outdoor playtime
- Employ an additional MMS to provide extensive supervision at lunchtimes and effective pastoral care
- Provide a fortnightly visit to the mobile library to raise the profile of reading in school and encourage engagement.
- Provide 1:1 pastoral care as required
- Subsidise extra curricular activities
- Subsidise swimming and music tuition
- Fund resources of particular benefit to address gaps in learning and facilitate accelerated progress
- The introduction of pre teaching in classes as an effective alternative and addition to intervention

