

Curriculum Map - Science and Topic 2016-17 (Year A) and 2017-18 (Year B)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1/2 A	<p>Science - Everyday Materials/ Uses of everyday Materials</p> <p>Geography - Continents and Oceans</p> <p>History- Lives of significant Individuals (Explorers)</p>	<p>Science - Seasonal Changes (in the autumn and winter)</p> <p>Science - Living things and their habitats (in the autumn/winter)</p> <p>History- Lives of significant Individuals (Famous People)</p> <p>Art - Compare 2 paintings from 2 artists (Link to 'Famous People' topic)</p>	<p>Geography - Maps (link to fairy tale topic)</p> <p>History - Castles</p> <p>Art- Using different materials (fairy tales)</p> <p>DT - Structures (Castles)</p>	<p>Science - Seasonal Changes (in the spring/summer)</p> <p>Science - Living things and their habitats (in the Spring/Summer)</p> <p>Art- Observational drawings (link to science)</p>	<p>Science - Our school garden</p> <p>Science - Plants (Y1 and 2 obj)</p> <p>Geography - Weather</p> <p>Art- Using different materials (link to plants)</p> <p>DT - design and make vegetable food products</p>	<p>Science -Animals, including humans (Y2 obj - exercise, food, offspring)</p> <p>Geography- UK cities/countries and seashores</p> <p>Geography - Contrast UK country with a non-European country</p> <p>History-- Pirates/local estuary</p>
Year 1/2 B	<p>Science - Living things and their Habitats (in the autumn and winter)</p> <p>History - The Great Fire of London</p> <p>Art - paintings and art work from the time of the fire of London/paintings of the fire</p> <p>DT - design and make food products using heat/fire</p>	<p>Science -Uses of Everyday Materials (changing shape)</p> <p>Geography - School and local area (focus on transport)</p> <p>History - The moon landing and life in the 1960's OR Transport</p> <p>DT - Mechanisms (Transport)</p> <p>Art - 1960's Fashion, patterns and textiles</p>	<p>Science -Animals, including humans (Y1 obj -focus on human body)</p> <p>History - Lives of significant People (helpful people e.g. Florence Nightingale)</p> <p>Art/DT - Teacher's choice (link to 'helping hands' topic)</p>	<p>Science - Living things and their habitats (in the Spring/Summer)</p> <p>Geography - Contrast a hot and cold place (weather)</p> <p>Art - Sculpture (minibeasts)</p>	<p>Science - Our school garden</p> <p>Science - Plants (Y2 obj) / Animals, including humans (Y2 obj - balanced diet)</p> <p>Art- Observational drawings (Link to science)</p> <p>DT - design and make balanced food products</p> <p>Geography - Food around the world</p>	<p>Science -Animals, including humans (Y1 and 2 obj - focus on animals)</p> <p>DT - Textiles</p> <p>History - aspects of WW1 and Edith Cavell</p>
Year 3/4 A	<p>Science - Light</p> <p>Science - Sound</p> <p>Art- Study of an Artist/ Painting/Link to topic</p>	<p>Science - Electricity</p> <p>DT - Electrical Systems</p>	<p>History - Stone age/iron age</p> <p>Geography - Settlements (Human Geography)</p> <p>DT- -Bridges (Brunel)</p>	<p>Science - Rocks</p> <p>Geography - Volcanoes, Mountains, Earthquakes (Physical Geography)</p> <p>Art - Cave art/ Art using</p>	<p>Science - Plants (inc. life cycles)</p> <p>Science - Our school garden</p> <p>History - Romans (aspects of national history in locality)</p>	<p>Science - States of Matter</p> <p>Geography -Contrast Euro region (choice) inc. location of countries (Locational and Place knowledge)</p>

Curriculum Map - Science and Topic 2016-17 (Year A) and 2017-18 (Year B)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	DT - design and make food products for Autumn		DT - design and make food products for Winter	natural materials	Art - Mosaic tile DT - design and make food products for Spring	DT - textiles - passport cover DT - design and make food products for Summer
Year 3/4 B	<p>History - Ancient Civilisations and Ancient Egypt</p> <p>Geography - Rivers and the water cycle (Physical Geography)</p> <p>DT - design and make food products for Autumn</p>	<p>History - Ancient Civilisations and Ancient Egypt</p> <p>Art -textiles/crafts/designs from Africa</p>	<p>Science -Animals, including humans (Y3 and 4 obj)</p> <p>Art - Study of an Artist/ Painting linked to topic. (Animals)</p> <p>DT - design and make food products for Winter</p>	<p>Science - Forces and Magnets</p> <p>DT -Toys with magnets</p> <p>DT - design and make food products for Spring</p>	<p>Science - Plants (inc. water transportation)</p> <p>Science - Our school garden</p> <p>Geography - Contrast South American region with UK and Rainforests</p> <p>Art - Study of a Painting linked to topic. (Monet)</p>	<p>Science - Living things and their habitats</p> <p>History - Queen Victoria - case study</p> <p>DT - Mechanisms (minibeasts)</p>
Year 5/6 A	<p>Science - Properties and changes of materials</p> <p>History - Anglo Saxons/Scots</p> <p>DT - Textile (inc. computer design)</p>	<p>Science - Light</p> <p>Geography - Contrast - rural and urban area of UK inc natural resources/ economic/trade/settlements</p>	<p>Science - Electricity</p> <p>History - Vikings/Anglo Saxons</p> <p>Art/DT to link to topic</p>	<p>Art- Study of a local designer</p>	<p>Science - Our school garden</p> <p>Geography - UK counties and cities inc. physical characteristics and topographical features</p> <p>Art/DT - teachers choice</p>	<p>Science - Living things and their habitats (Y5 and 6 Obj)</p> <p>History - Local History study (National history reflected/significant in the locality)</p> <p>Art - Study of a Painting linked to topic.</p>
Year 5/6 B	<p>Science - Forces</p> <p>Geography - Division of our globe (longitude, hemispheres, meridian etc)</p> <p>Art/DT - teachers choice</p>	<p>Science - Earth and Space</p> <p>History - Ancient Greece inc. legacy of Greek culture in Britain</p> <p>Art - Study of a Painting linked to topic.</p>	<p>Science - Evolution and inheritance</p> <p>Geography - Contrast North America with the UK inc. economic/trade/ settlements (choice of regions)</p> <p>DT - design and make food products from North America and the UK</p> <p>Art - textiles/crafts/designs from USA</p>	<p>Art - the study of a local architect.</p> <p>DT - Mechanisms (inc computer programming and control)</p>	<p>Science - Our school garden</p> <p>History - non-European Civilisation</p>	<p>Science -Animals, including humans (Y5 and 6 Obj)</p> <p>History - Battle of Britain/ WW2</p> <p>Art/DT to link to topic</p>