

## Term 2 Headlines

### *Learning to Live, Living to Learn!*

<b>Effectiveness of Leadership &amp; Management</b> <i>Every child matters in the holistic school experience to reach their full potential in attainment and progress</i>	<b>Quality of Teaching, Learning &amp; Assessment</b> <i>Every child receives 100% good or better teaching and learning in every subject</i>	<b>Personal development, Behaviour &amp; Welfare</b> <i>Every child learns confidently as a result of feeling safe, happy and valued</i>	<b>Outcomes for Pupils</b> <i>Every day is a learning day for every child</i>
<p>Leaders of learning and paired Governors to meet to ensure that action plans are discussed detailing the key priorities.</p> <p>Subject leaders to ensure that their subject is triangulated to offer support to colleagues in teaching and learning and also to have a clear understanding regarding where the subject is heading.</p> <p>HT and DHT to work together in the role of SENCo, challenging each other for Impact.</p> <p>TA meetings to be scheduled to be fully inclusive regarding attendance. Minutes to be kept and shared to detail impact.</p> <p>Performance management for all staff to be completed.</p> <p>Seasonal termly questionnaire to go out to all parents. Termly headlines to be shared via newsletter.</p> <p>Leaders of learning to meet collaboratively with other schools termly to develop provision in own subject areas.</p> <p>New structure for forest school learning.</p> <p>New staff effectively inducted and supported.</p> <p>New staffing structure in blackbirds supported.</p> <p>The redecoration programme of school effectively manage</p>	<p>Weekly monitoring to be carried out by SLT with clear and timely actions distributed to teaching teams.</p> <p>Leaders of learning to ensure that there is triangulation in evidence in their subjects and that staff are supported to achieve 100% good or better teaching and learning in every subject.</p> <p>TAs to accompany their teachers at progress meetings.</p> <p>New staff to be effectively inducted.</p> <p>Teaching assistants to be timetabled to ensure to meet the needs of learners.</p> <p>Arrangements to be made via collaboration for TAs to visit other schools and network, sharing best practice.</p> <p>Target tracker to be developed so that other subject areas can be assessed, affording data to be analysed by leaders of learning.</p>	<p>Develop a place of quiet reflection outside.</p> <p>Provide new prayer baskets and leave these around school. Worship Council ensure that the prayer baskets are taken to church each week.</p> <p>Practise lock down procedures with children and establish safe setting for bomb evacuation.</p> <p>Repair to steps to field.</p> <p>Continue to develop the work of the Worship Council.</p> <p>Founders Day celebrations to raise the awareness of our Founder coupled with the uniqueness and specialness of the school.</p> <p>Continue to develop the lunchtime club arrangements.</p> <p>Induct new staff effectively.</p> <p>Remembrance celebrations.</p> <p>Continue to address the on-going redecoration projects for the benefit of children.</p> <p>Develop the new outdoor learning project.</p>	<p>Teachers to plan hands on learning opportunities to inspire learning: class trips, library trips etc.</p> <p>CTs to use target tracker to regularly assess subjects beyond core, identify next steps and highlight gaps.</p> <p>Y3 children to be screened in language links and programmes developed as appropriate.</p> <p>HT and DHT to work closely together to ensure effective and impactful provision for SEND children with clear evidence of narrowing the gap.</p> <p>Provision plans to be in place for all children identified on the SEND register. Termly meetings with parents to participate in target setting and support that can be placed.</p> <p>New staff to be effectively inducted to ensure best outcomes for children.</p> <p>Diagnostic monitoring to be in place to triangulate the provision for SEND children.</p> <p>New case studies to be generated to evidence best outcomes for children.</p> <p>HNF children to be carefully tracked and monitored to ensure best outcomes and evidence of appropriate allocation of funds.</p>