



Friday, 11 November 2016

## Dear Parents/Carers

**Today: 'We remember them.'**

*I was filled with pride and moved this morning as we stood at the War Memorial. 106 children leading us in an Act of Remembrance. The words: 'We're the people of tomorrow, working for a common goal, hoping, praying, learning, playing...'* Indeed these children are. Our people of tomorrow and today demonstrates in our Act of Remembrance what we stand for as a school: 'Learning to Live, Living to Learn.' I am privileged that these children teach me every day. They are used to me saying: 'Every day is a learning day' and today has been no exception. Thank you children for leading us in this very moving Act of Remembrance today and it is my hope that through all that we learn together you will be a guiding light in leading the peace of tomorrow.

We shall not forget.

## Founders Day

Another Day of pride! A new tradition was established last Friday and as you are used to me saying: 'Every tradition begins with an innovation.' Some eighteen months ago now our Trustees said that it would be a lovely idea to have a Founders Day. An opportunity for all children to understand the history behind our school. Naturally things take some time and planning and I wanted to get it 'right' (well as right as possible when you are trying something new!). I wanted something to stay in children's minds about the celebration, what it means and when it falls. The time of year lent itself, I believed, to a fireworks display: Founders Day Fireworks! So naturally that took real care and organisation, particularly as I wanted us to have a display on a commercial sized basis and not garden fireworks. I was keen for the day to be a whole school community celebration. An opportunity for us to celebrate our uniqueness and specialness and in doing so not be thinking about cost. Just belonging.

The feedback has been very positive. Thank you for joining us in Church to remember why we are here as a school. And thank you for joining us at the fireworks. Wow! My grateful thanks to Dave Tomsett for providing us with such a wonderful display. Apparently the fireworks could be heard from Newington! I thought that this was a great way to instil in our children's minds the specialness of the day. I am grateful to the PTFA for funding the fireworks which certainly concluded our special day with a bang! Every tradition begins with an innovation and I certainly want this to now be a tradition that continues for many years. We need to be proactive and start fundraising and saving for the firework display next year to allow this special event to continue. I have also had some contact via Twitter asking if it would be possible for past pupils to reunite at such an event. Lots to think about for next year to build on the tradition that has begun. I hope that Mary Gibbon is proud of the school that we are, fulfilling her legacy.

## Poppy Sales

The Worship Council have been busy selling poppy merchandise this week. Thank you for supporting The Royal British Legion in this way. We will let you know how much was raised in due course.



## Clubs

Clubs have got off to a great start this week. I am grateful to everyone running them. We are so lucky to be able to offer a wide programme of activity and interest for our children. No easy task for Mrs Ridge assigning children to clubs. I am grateful. If you have any outstanding payments, please settle these next week. Thank you. From Term 3, Miss McCabe will undertake the responsibility of club allocation as Mrs Ridge now has her own assigned class responsibility.

## Safeguarding



As advised via DoJo this week, please may I remind you of safeguarding arrangements at drop off and collection time.

- School gates open at 8.30am
  - The stop and drop system is in place from 8.45am. Please use the coned area to drop your child and then drive away. **Please do NOT park in the coned area.**
  - There are two members of staff on duty, one at each gate to ensure the safety of your children. Please do not expect messages shared at this time to be remembered. A note to the office/class teacher or via DoJo is far more preferable as we are busy and side-tracked with the safety of the children. Likewise, please do not use this as an opportunity to discuss lengthy issues or address concerns. All such matters should be addressed with class teachers in the first instance.
  - At 8.55am, the cones are removed and the vehicle access gate shut.
  - The gate to the playground is likewise closed.
  - Should you have reason to make entry to school after this time, it is via the video access gate. Please buzz for attention and for the safety of all our children, please ensure that it closes behind you both on entry and exit.
  - The gates open for collection of your children at 3.15pm. They remain closed at all times prior to this for the safety of your children. We assess when it is safe to allow your entry. Please do not press the buzzer to gain access to the playground at this time.
  - Gates close at 3.30pm.
  - Should you have reason to make entry to school after this time, it is via the video access gate. Please buzz for attention and for the safety of all our children, please ensure that it closes behind you both on entry and exit.
  - Gates will be opened at the end of clubs. We assess when it is safe to allow your entry.
  - Please enter school via the lobby entrance and collect your child as advised at this time from inside the building.
  - Gates are closed again 15 minutes after the end of clubs.
- Thank you for your co-operation in keeping our children safe.

## School Admissions September 2017



The application for school admissions opened this week. Parents have until mid-January to apply for school places. You will know that our Open Day was very successful last week and we continue to share our school with folk this week who were unable to attend. If you know someone who would appreciate looking at all we have to offer at Hartlip School for their little one, then please encourage them to get in touch. We are always happy to show people around and allow them to spend time in Robins classroom to appreciate what school life is like at first hand.

## Eagles' Residential

This week, Eagles Class received exciting news about this year's residential. We are trying something new and are off to France! Mrs Hunt is fluent in French and very knowledgeable about the country and comfortable navigating her way around. So in June, Eagles can be off to France for 5 days. Not only will they enjoy adventurous activity at the centre, but they will also visit a number of places in France experiencing visits to French markets, cheese and chocolate factories, the beach as well as a visit to the WW1 memorial and preserved battlefield area at Vimy Ridge. The visit will engage the children with the French culture, history and language. We hope to alternate this visit with a shorter stay in England each year so that the children have the opportunity to experience one or the other or both using their time in Eagles Class. Such opportunities do not only open a whole new world and experience to our children, it also allows them to develop resilience and independence vital skills for taking their place in society.



## This week we celebrate the achievements of...

Albie and Malachy



Cherish, John and Layla



Olivia, Rebecca, Tara



Henry, Imani and Numan



**Eggcellent Attendance:** Sophie and Michael Smith

Attendance is a whole family commitment. So, we hope that you enjoy the eggs.

## Outside school:

**Bethany G:** silver medal for judo

**Harry and Ella T:** participation in a rugby tournament

**Zak K:** Football trophy: scoring a hat trick, fondly known by the team as a Zak trick!

**Toni:** Football trophy



**Well done everyone!**

**5 DoJo points to you!**



**Tree Team points:****Autumn 2016 (T1)**

House	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7
BEECH	196	226					
CHESTNUT	225	245					
OAK	203	248					
SYCAMORE	224	249					

Highlighted = winning team of week

**Cumulative Totals**

House	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7
BEECH	196	422					
CHESTNUT	225	470					
OAK	203	451					
SYCAMORE	224	473					

Highlighted = overall totals, winning team

**Next week**

Next week is National Anti-Bullying Week. In our curriculum planning, we had already assigned the week to RE week. We are deciding to call the week: Tolerance Week. The entire week will be devoted at looking at how we are all different. It takes all sorts to make a world. To get on in life, we need tolerance and certainly our school values underpin this completely. We need to accept each other for who we are and live with each other peacefully... even if we irritate each other immensely. Again, good preparation for living in the big world.

We will be:

- Writing songs and poems
- Listening to messages in songs/learning songs to perform
- Finding out about the damage ignorance can do in the world/in people (hate crimes, self-esteem, war etc.)
- Drama – in others shoes etc.
- Celebrating differences within the class/school/ community/ staff!
- Famous people who were bullied for being 'different'
- Circle times and discussions around images/quotes/religious ideas
- Draw upon LGBT (Eagles)
- Project over the week e.g. the kindness project



Weeks such as this can of course arise interest and questions from your children about the world we live in. If you are concerned about any of the issues that **may/could** come up, then please do not hesitate to come and talk to us. Should there be certain topics that you would like your child withdrawn from, then please put this in writing. We will of course deal with anything arising sensitively and in our position as loco parentis, but of course inform you accordingly of anything that is likely to be questioned/explored further at home.

The week actually coincides with International Tolerance Day on Wednesday and of course Children in Need on Friday. We hope that you will be able to join us in Church on Friday for a special Tolerance Worship when we will share with you our learning from the week.

## Children in Need

We will celebrate this on Friday as part of our Tolerance Week. The Worship Council will meet with me on Monday to plan the week, but be ready to wear something spotty/dotty/Pudsey on Friday.



## Flu immunisations

I am pleased to advise you that the flu immunisation (nasal spray) has been scheduled for next week: 17<sup>th</sup> November for children in Years 1, 2, 3.

## Looking Further Ahead...

I am pleased to attach the diary for your convenience. This includes all our Forest learning for the year as well as our Christmas activities. I hope that this is helpful. Also today you will receive the termly plan of learning for your child.



## A few other bits...

**Term headlines:** You will remember that each term we set new headlines for what we hope to achieve. This arises from a number of things: our data scrutiny, what life around school is telling us i.e. what our environment looks like, the standard of our teaching and learning, the progress children are making in their workbooks and of course the voice of children, staff and parents. All these things are considered to set an action plan for the term ahead. It is attached for your information.



**DoJo:** We love DoJo. We love to share with you what is happening around school and what your child is up to in his/her learning. The messaging service (from parents to staff) is an additional extra that we can choose to use or not use. We like to use it as we pride ourselves on excellent communication.

However, please help us to maintain this, not lose it. Please be respectful in not messaging teachers late at night or at the weekend. Please also be aware that DoJo is not the facility on which to make a complaint. There are clear procedures to follow for this and DoJo is not for this purpose. Please raise issues/concerns with your class teachers in the first instance. Please use DoJo to pass on messages such as your child being a little under the weather, PE kit forgotten, the day to day bread and butter. Many thanks for your cooperation.

Yours sincerely

Mrs. T. Jerome  
Headteacher

## Robins



Dear Parents/Carers,

At the beginning of the week we talked about Guy Fawkes and the children were keen to tell us all about the firework displays they attended. It was a lovely to hear that so many of the Robins returned on Friday and attended our Founder's Day fireworks; they seemed to have thoroughly enjoyed it.

We have also been learning about the importance of Remembrance Day and the Robins visited the War Memorial in preparation for Friday's service. The children have certainly enjoyed having the opportunity to purchase their poppy merchandise at playtime. The Robins are beginning to understand that their money will help the families of soldiers.

On Thursday the mobile library visited the school and the children had the opportunity to change their books. These books have been sent home for you to share. The children seem to be enjoying their reading books. Please can I ask that you make a comment in the contact book every time you read with your child as the parental feedback is very much appreciated.

In phonics we have been revisiting the sounds 's' and 'a' and have been playing sorting games to encourage children to carefully listen to these sounds. We have also introduced a the new sound 't'.

In numeracy we have been ordering numbers with the help of Owl. Owl has been visiting his aunty and has had lots of different numbered items to pack in his case. The children have also been learning to compare amounts which enhances their knowledge of number value.

Finally, thank you for your dojo messages and observations which have been entered on the Tapestry Online Journal. It's wonderful to see the observations and have this evidence added to their personal files.

Hope you all have a wonderful weekend.

*The Robins Team*

## Blackbirds



Dear Parents/Carers,

In Literacy we started to read one of my favourite stories ... *Cops and Robbers* by Janet and Allan Ahlberg ... *Ho ho for the robbers, the cops and the robbers, Ho ho!* We talked about the different characters and described what each was doing. In class we designed a poster warning us what to do if we saw a robber. We then looked at the robbers, in particular Grandma Swagg. We discussed the character description from the book and designed our own WANTED posters, using interesting adjectives. We hope these posters will go in our new role play area...

This week in Maths we have been looking at time again. Year 1s have spent some time sequencing pictures of events we do during the day, such as setting the alarm clock, getting up, eating lunch or going to bed. On Year 2 have been looking at the hands on a clock and counting in 5s to help learn the minutes in an hour.

We've continued to look at addition, focussing on number bonds to 10, 20 and 100. We played games to reinforce this learning, including on the laptops.

For our RE we read the story of Jesus in the Temple and acted out how we would feel if we were lost or if we lost our favourite toy. We read a story called 'Rover' about a girl who was lost and then found again!



### Homework ideas:

- Following our ICT lesson about internet safety, talk through the PowerPoint story we watched about Smartie the Penguin, Year 1 story up to slide 22.  
<http://www.childnet.com/resources/smartie-the-penguin>
- Time how long it takes you to do things ... get dressed, eat your tea, tidy your room, go to school etc. Link it to physical tasks too; like timing how long you can balance, tap a balloon in the air, throw and catch, run a set distance... try beating your personal bests!
- Y2's have been focussing on suffixes (-ment, -ly, -ful, -less, -ness to name a few!). How many suffix endings can you find when reading? Can you record them, highlight the suffix and write the root word? E.g. beautiful – beauty or lovely – love
  - We all need to learn our number bonds to 10 and recall these (at speed). If your child already knows these they can work on bonds to 20 or 100. Challenge: what other number facts do you know using the same numbers? E.g. if you know  $3 + 7 = 10$  you also know  $7 + 3 = 10$  and you also know  $10 - 7 = 3$  and  $10 - 3 = 7$ . Then if working on bonds to 20, you know  $17 + 3 = 20$  or to 100  $93 + 7 = 100$ . This game may be useful: <http://www.topmarks.co.uk/maths-games/hit-the-button>.

Mrs Byatt & Mrs Ridge

## Peacocks

Dear Parents/Carers,



We have continued to develop our dividing skills this week in Maths. Our first step was to count backwards accurately; we started from a number and counted back in 2s, 3s, 4s, 5s, 6s, 7s, 8s and 9s. We have realised that it is never a race, it is more important to count carefully and accurately. Knowing our times tables facts will help us develop this skill. We then moved on to dividing by grouping, making sure that each group was equal in number. We have ended this week by dividing using a number line, subtracting the same amount each time and counting how many times we need to do this. We are getting a better understanding of division and this will continue into next week.

In literacy, we have started looking at explanation texts. We have explored different non-fiction books and found some examples of explanation sentences. We realised that it was easy to mix up explanation sentences and recount sentences. We need to remember that explanation sentences use 'because' or 'so' to explain things. Mrs Harris, Ms Bolding and Mrs White have also re-tested our individual spellings from our word walls and we all now have updated word walls and new spellings to practise. We will be tested again in a few weeks.... Our progress never stops in the Peacocks class!

*The Peacocks Team*



## Eagles

Dear Parents/Carers,

This week, we have started fractions and will continue with this until Christmas. Please talk to your child about fractions of items in the home and dividing equally. Times tables are now very important as we start to use our division facts daily. Mrs White has also started with Eagles in the afternoon and will be supporting groups of children to make progress with spellings, reading and grammar.



### HOMEWORK:

Homework this week is based on Tolerance. Can children find out about different organisations around the world that support or campaign for tolerance in some form. This could be an organisation against racism, sexism or ageism. It could also be raising awareness of less tolerant countries and the fight for Human Rights. Sites that may be appropriate on the internet are:

UNICEF, Amnesty International, This Girl Can and many more.

### SPELLINGS:

Morpurgo, Walliams, Tolkien, Horowitz	Dahl and Rowling
Entertainment	manage
Government	damage
Environment	average
parliament	cabbage
excellent	garage
apparent	engage
ancient	package
relevant	stage
lenient	image
instrument	forage

Many thanks,

*Mrs Hunt and Mrs Burrows*

## Outdoor Learning

### Autumn 2 Week 2

This week we began our Science lessons through Outdoor Learning. Our focus over the next few weeks will be Living Things and Their Habitats. We walked along to the allotments and looked at the plants and flowers that had been growing.

We noticed some runner beans and talked about how some of them have changed colour and are dying, in readiness for winter. Carefully we collected objects along our walk which we were able to sort into 2 groups... those that are man-made and those that are natural. I wonder what objects you can find at home? How could you sort them?



**Wellie Sheds:** Classes have begun to use their wellie sheds. Blackbirds and Robins now have a placemat for their wellies and shoes. If you need to take your wellies home with you, please do so. If you have a second / spare pair that you can leave in the wellie shed, children will be able to access them during the school day for playtimes and lunchtimes on the field.

### Next week's Outdoor Learning sessions:

BLACKBIRDS will continue their Outdoor Learning sessions on Tuesday.

*Mrs Byatt*