



Friday 11 September 2015

Dear Parents/Carers

It has been a delight to welcome you back this week. I hope that you have enjoyed a restful and happy summer with your family. As ever, much time and attention has been devoted to school matters during the break and it has been a pleasure to meet with you this week and share all the exciting initiatives in place with the sustained focus of building on all the successes of last year and moving school on from strength to strength. As I have shared with you continuously this week at our parents meetings, you are our customers. It is our responsibility to listen to you and deliver the very best for your child. Please do trust us in our professional judgements which are based on many years of collective experience. I am pleased to enclose with this newsletter a detailed information pack, which I hope will be useful to you at the start of our year. There is explanation of the contents below. I look forward to an exciting, busy new year ahead. Please remember we are here for you. There are many different ways to make contact with us. I look forward to working with you all in the year ahead.

The contents of this pack:



1. Copy of Headteacher presentation from the 'Meet The Teacher' meetings.
2. Copy of class presentation.
3. Copy of class topic outline.
4. Year group reading lists.
5. **Home school agreement:** please complete and return to school as soon as possible. We will make a copy and return to you for your reference. It is an expectation that all families agree to this in making Hartlip School the school of choice for your child.
6. **Annual consent form:** At Hartlip School, we like to make the learning of children active and engaging. This means facilitating a number of trips and hands on experiences. To ease your time and paper, we are distributing an annual consent form, which will solve the need to fill in a slip every time we engage in offsite activities. You will of course be informed of dates and intentions.
7. **Diary dates:** Please find enclosed diary dates for this academic year. We will keep you updated term by term. Of particular note are the scheduled staff development days for the forthcoming year and no doubt dare I say the word... Christmas!
8. **Extra-curricular activities:** As shared with you at this week's meetings, we are pleased to offer a varied programme of extracurricular activity. Please find enclosed a letter from Mrs Ridge with details of the programme, dates and cost. Please make selections and return your slip by Tuesday 15th September. We will confirm whether or not your child is in the club and payment in full will be required by the first day of the club. Thank you.
9. **Behaviour policy:** this has been updated for your reference.
10. **E-safety policy:** as mentioned at the meeting, E-Safety has been very much on the National Agenda.

11. **Anti Bullying policy:** likewise, bullying is very much on the current National Agenda. It is important that you are aware therefore of how school is taking note of these very important issues and how we intend to tackle them.
12. **KLZ login:** we are pleased to share with you KLZ log ins which were discussed at class meetings. Your child can access the school learning platform via this site. It is secure, allowing you to view photographs etc... homework, helpful tips, class diary and lost property are all but a few pieces of information found here. Mrs Bourne has kindly prepared instructions related to how the site can be accessed. This is included in the pack.
13. **Class DoJo log ins:** If you have not yet signed up for class DoJo, we have included your log ins again for your convenience.

I hope that this comprehensive information is useful to you.



Welcome!

We welcome to our school community: Imani and her family. Imani is in Peacocks and her younger brother Joshua is attending Hartlip Pre School. A warm welcome to you all from all of us and thank you children for making Imani feel so welcome this week and helping her find her way around. We hope that the family will be very happy with us.

We look forward to welcoming:

Our new Robins and their families. Our new Robins start school on Monday, we look forward to welcoming them and their families to our school community. We hope that they will enjoy a long and happy involvement with us.

Congratulations to...

Bethany, Harry and Ella on the arrival of their baby sister Scarlet. She is absolutely gorgeous and so lucky to have a lovely big brother and sisters to look up to and care for her.

Isabelle and Oliver on the arrival of their baby sister Florence. We look forward to meeting her and she too is so very lucky to have you as a big brother and sister.

Both babies kept families waiting over the summer holidays. Welcome girls and warmest congratulations to you all.

Rebecca has been nominated for an award at VS Kent for engagement in learning. She attends a special award ceremony on Sunday with her family. Good luck Rebecca, we are all very proud of you. We look forward to hearing all about it.

We congratulate all children who took the Kent Test on Thursday. We are all very proud of you. The children enjoyed cooked breakfast together before a full morning of concentrated tests. Each and every one of them did themselves proud in their approach and engagement and Mrs Godfrey said that they were a pleasure to be with. Children, whatever the outcome, you have done yourselves proud. Well done!



“Mrs Jerome said...”

As I have shared this week at parent meetings... yes, I probably did!

There are two things that you may hear this for:

- 1) **Lunchtime club:** yes the children are permitted to bring things in from home. The rule is that it has to be something that can be done at a table or on a chair. Popular choices to date have been: Hama beads, loom bands and colouring. Electricals: Ipads, ipods etc not permitted
- 2) **Tracksuit bottoms and trainers for lunchtimes.** Football is permitted every lunchtime for every child. There is a Key Stage 1 pitch and a Key Stage 2 pitch. The Key Stages take it in turns to have the goal posts with the best behaved team winning the extra day on a Friday. It is our intention that football and field access will be

permitted throughout the winter. With preservation of smart school shoes in mind and your child's afternoon comfort (not sitting and learning in wet, muddy trousers, we are happy that your child brings to school tracksuit bottoms and trainers. As the winter arrives, this will become a requirement for your child to access the field at lunchtime and the midday meals supervisors will be enforcing this.

ParentMail2

**FINAL
NOTICE**

This will be the only newsletter of this term in hard copy. We pride ourselves on issuing weekly newsletters. Communicating with you is of vital importance to us. In future weeks, we will post the newsletter via ParentMail 2, on the Hartlip News noticeboard in the office and on our website. Class newsletter entries can be accessed on KLZ pages. If you are not able to access the electronic copy of this newsletter today, it means you need to sign up on Parentmail2. Please contact Mrs Warncken for your unique code.

School Captain

You will know from the parent meetings this week that we like to attribute roles of responsibility to our Year 6 children. Two such roles are the appointment of school captain. This is a democratic process, involving the school community. Candidates have written personal statements and on Monday, they will address the school, delivering their own personal speech. Each child will vote for their favoured candidate.



As we have shared at the parent meetings this week, the summer break has seen the realisation of many new initiatives, listening to the voice of our school community and with the sheer drive and passion of moving the school forward. I hope that you welcome everything new and fresh about our school. I look forward to working with you this academic year, to continue our journey of moving the school on from strength to strength.

Yours sincerely

Mrs. T. Jerome
Headteacher

Remember!

Dinner payments must be paid prior to your child having a school meal. Whilst we will not see a child go hungry, Principles cannot carry debts over from week to week.

FEEDBACK FORM

Please use this form to feedback to us anything that is concerning you or you would like to bring to our attention:

Feedback forms can be placed anonymously in the feedback box in the lobby

Robins



Firstly, we would both like to thank you for welcoming us into your homes. We have thoroughly enjoyed our home visits and it was wonderful to see the new Robins again!

Secondly, thank you for so swiftly connecting to Class Dojo! If you do have any problems connecting to the site, please feel free to contact us. If you do not wish to use this website we are happy to record results in your child's contact book.

This term we will be focusing on two topics which will run simultaneously across the whole of the EYFS foundation curriculum. They are entitled Magical Marvellous Me and Pirates and Princesses. Please can you remember to bring in Wellington boots. Please note that these will stay at school for the duration of the year.

Finally, please remember to save Wednesday 21st October at 9.45am in your diary for the very first Robin's class assembly!

The first day of school is a truly momentous occasion for both you and your child which we hope you will all cherish.

We look forward to seeing you.

The Robins team.

Blackbirds



Dear Parents/Carers,

What a busy week it has been! Our story of the week has been 'The Tiger Who Came to Tea'. We have read the story and watched a video of it. Mrs Harris used comprehension lolly sticks to check our understanding! We know the beginning, middle and end of the story and have even begun to plan our own stories too! How exciting.

In Maths, we have been learning our ordinal numbers, which tell us different positions. We can read and write them, and answer questions using them. We ordered ourselves using ordinal numbers, with the last person being in 30th place! We can also use special symbols to show which number is more than or less than. Ask us about Charlie the Crocodile.

There is no homework this week as it has been a long week. Please can we read over the weekend.

Thank you for the Dojo messages this week. Please note that Mrs Harris will check and answer messages between 8am and 5pm each week day. Our results this week have been great... we must now continue our good work. Dojo invites have been resent this week.

From The Blackbirds

Peacocks



We have had a very busy first week back!

In literacy we began our new text: Macbeth. We acted the first scene from the famous Shakespeare play and discussed the use of language in the first three paragraphs. In maths we have been exploring number and place value. We have partitioned numbers in different ways and played 'Bingo!'

We began our new topic: Mountains. We looked at Atlas maps and found different mountain ranges around the world.

This week we have also enjoyed Forest School with Mrs Byatt, Music with Mrs White and PE with Mrs Ridge.

Next week Year 4 will begin recorders with Mrs White. Mrs Byatt will teach Science on Tuesday (no Forest School this week).

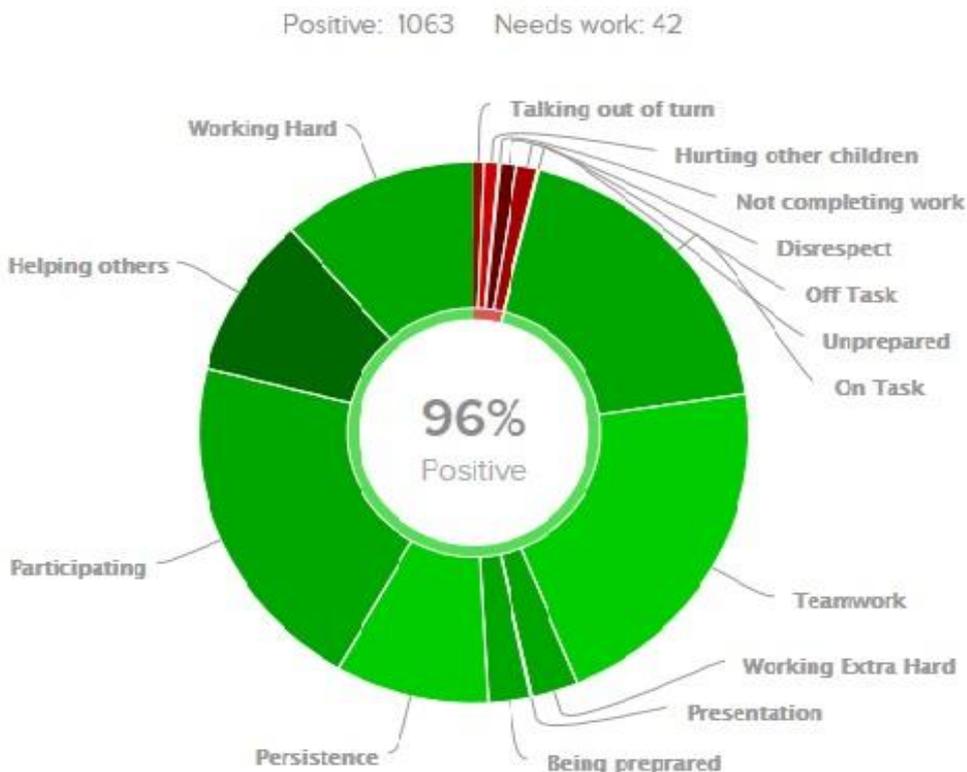
Homework for this week is as follows:

- 1) Maths - Choose 5 numbers and partition them in different ways. Hexagons and Pentagons - Choose 3 and 4 digit numbers. Squares and Triangles - Choose 2 and 3 digit numbers.

e.g. $345 = 100+200+10+30+5$

- 2) Literacy - Write a *paragraph* about what you think of Macbeth so far.

Here is this week's Class DoJo report:



Have a great weekend.



Hartlip School Medium Term Plan

Class: Peacocks yr3/4

Teacher: Miss McCabe

Term: 1 (Autumn 1)

Week:	1	2	3	4	5	6	7
Subjects							
English	Daily Guided Reading (2 groups a day) with reading activities Weekly Comprehension lessons						
	Historical Stories: Shakespeare - Macbeth	Historical Stories: Shakespeare - Macbeth	Historical Stories: Shakespeare - Macbeth	Historical Stories: Shakespeare - Macbeth	Explanation texts: Shakespeare (imaginary explanations)	Explanation texts: Shakespeare (imaginary explanations)	Instructions: Recipes (own imaginary creations)
Maths	Number and Place Value	Addition	Subtraction	Addition, inc money	Subtraction, inc money	Addition, inc length	Subtraction, inc length
Science – Animals, including Humans and Forest School	Forest School	To know that animals cannot make their own food. To know that animals, including humans, need the right amounts and types of food.	Forest School	To know that humans and some animals have skeletons and muscles for support, protection and movement.	Forest School	To know the ways in which nutrients and water are transported within animals, including humans	Forest School
Topic – Mountains, The Alps and Highlands	Location of the Alps and the Highlands. Information about Scotland and Austria.	Compare the two locations – similarities/ differences Mountains – what they are, how they are formed	Compare each place to own locality – similarities and differences Mountains around the world, their role in their environment	Ben Nevis Design mountain model	Piz Bernina Create mountain model	Research Shortbread – recipes, texture, taste, additional ingredients Design own shortbread food product	Create and evaluate shortbread product

R.E. - Pilgrimage	Pilgrimage / Life as a Journey	Different places of pilgrimage	Canterbury Cathedral	Canterbury Cathedral	Why do Christians go on Pilgrimages?	Christmas (Light)	Christmas (Light)
P.S.H.E.- New Beginnings	A New Year – fresh start	Circle time: Issues	Targets	Circle time: Friendships	Working towards targets	Circle time: Issues	End of first term - progress
P.E.	Mrs Ridge	Mrs Ridge	Mrs Ridge	Mrs Ridge	Mrs Ridge	Mrs Ridge	Mrs Ridge
Computing - Internet safety and computer networks	New KLZ page	Internet safety-gaming	What is the internet? Networks	Networks in school	Internet safety – emails and social media	Create something for the class and upload to the network/klz	TBC
Music	Praise through music worship Mrs White teaching music -linked to topic						

Eagles



This week, Eagles have been concentrating on subtraction using two different methods and investigation the Monarchs of our country, including Queen Victoria.

For homework, children should complete the maths subtraction work given out on Friday. They also have a two week project due back in on Wednesday 23rd September - to investigate Charles Dickens. They should complete a piece of work that can be displayed in class about an aspect of Charles Dickens life or works. I am leaving this open to your child's interpretation so that they can find something that interests them, either a mounted display, a model or piece of art, even a diary entry as Dickens! It is up to you to be imaginative!

Spelling will be given out on Friday along with homework and these will be tested on the following Wednesday AS WELL AS times tables/mental maths. Please note that Mrs Burrows and I run daily intervention on times tables as much as possible, but it essential your child has help learning these at home. I keep track of these scores (both times tables and spellings) and will speak to parents if no improvement has been made over a term.

Please remember - Eagles class is a busy two years with learning at the heart of our classroom and with huge steps to be undertaken. I look forward to working together to make sure each child achieves.

Mrs Hunt and Mrs Burrows.