



Friday, 27 January 2017

## Dear Parents/Carers

Today it is Holocaust Memorial Day. We have been reflecting this week on our school values of Forgiveness and Peace. Mrs Hunt led a very moving Worship focussing on the Holocaust and the messages of challenge for us. **How can life go on?** is the theme for Holocaust Memorial Day 2017. Indeed how can life go on with those affected by this history. Life goes on with values such as forgiveness and peace being prevalent in our daily lives. Not easy, but a challenge. That challenge starts with us at Hartlip School.

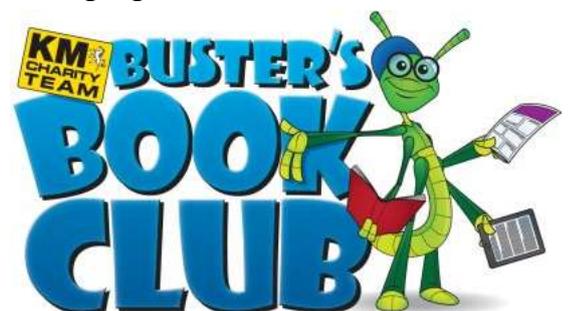
## This week



**Worship Council** have been very busy! They met on Monday to plan their usual openers and closers, which they take in turns to deliver at every Worship on Tuesday and Wednesday. This week, they actually led Worship on Wednesday. Their theme was: Listening to God, which is the theme of this week's **Messy Church**. The children were a complete credit to the school. They will be leading activities at Messy Church on Saturday. Please do join us for that special family event. An opportunity

to take time in our busy lives to enjoy working together and reflecting on a theme. 2pm in school. Hope to see you there.

There have been two launches this week. **Busters Book Club** saw its first data capture on Wednesday. As you will know, this encourages children to read to their target every single evening and on a Wednesday, looks to record how many children reached their target, how many exceeded it and how many minutes that was exceeded by. The additional minutes are then all added together to give a class total and the class with the largest total are the winners of the reading trophy for the week. At the end of term, there is a prize awarded to each child in the overall winning class. Currently, the prizes on offer are tickets to Pirates Cove, Silver Blades and Leeds Castle. I attach here the scores so far. Certificates are awarded to each class star reader. That is the child in each class reading for the most minutes beyond their target. The School Council and Captains are instrumental in taking a lead in this project and assist in the weekly data collection. There will be some teething problems as we adjust to the new routine! It also highlights to us the children who need some more assistance in terms of developing being independent learners and managing their routines, as data can only be recorded if children hand that data in. So bear with us and apologies if your child was one this week who did indeed exceed their target, but did not get mentioned. This will be due to the fact that they need a little help from us all to settle in to this routine. Thank you for your support.



## Busters Book Club Week 1 Results

Class	Met	Exceeded	Additional	Reader of week
Robins	14	11	212	Malachy (37)
Blackbirds	18	12	154	Michael (30)
Peacocks	20	11	200	Maurice Daisy Bo (40)
Eagles	21	7	100	Jack (40)

## Project 95 was launched.



This is supported by Kim Evans, the local authority school attendance officer. Basically the project looks at the encouragement of everyone's attendance being above 95%.

At Hartlip School, we are always looking at ways to promote good attendance. Letters were sent home on Monday to any child recorded as having less than 95% attendance for Term 1 and Term 2 cumulatively. Letters will be re issued at the end of Term 3, when it is our hope that attendance will have improved. If attendance at the next point of monitoring continues to be below 95%, then we will advise you again and invite you in to school to explore ways that we can assist you with this. Attendance figures at this point will be monitored fortnightly.

We are aware that the provision of breakfast and after school care can improve attendance figures, so alongside this project, we are having a concentrated effort to get this provision up and running.

Please be aware that in accordance to our attendance policy, your child is marked late from 8.55am-9.05am. Thereafter, your child is marked as unauthorized absence. This is why punctuality is absolutely essential. 10 unauthorised marks results in a request for a penalty notice, which of course then is a fine. Learning does begin at 9am prompt. Any child arriving after this time, not only misses out on valuable learning, but also disrupts the learning of others. We remain as ever sensitive to individual cases and encourage you to speak to us if you are experiencing difficulties. However, we do believe that we are preparing children for life. In further education, as early as secondary school and in the workplace, they will be expected to be punctual. Likewise, we also appreciate that children become sick and that bugs circulate. We will not challenge a parent's discretion in parenting their child and knowing what is best for them. We must however appreciate that a loss of learning, will mean inevitably, a delay in progress. We do not send work home for children who are off sick as we respect the fact that parents have declared them unfit for learning.

Please be assured that each and every case will be dealt with individually, realistically and with sensitivity. I will keep you posted on the impact that Project 95 has on our attendance.

attendance  
**MATTERS**

**This week we celebrate the achievements of...**

Mollie and Samuel

Ethan, Megan and Jack

Oliver, Daisy Bo and Ella

Numan, Ryan, Imogen, Shernade and Imogen

**Eggcellent attendance award:**

The Gilbert Family!



**Out of School:**

**Isabella:** Dance trophies and medals

**Victoria:** Dancing and swimming awards

**Georgia:** Swimming awards

**Tyler:** Sharing his Daisy doll



**Birthdays:** Harry, Lucy, Isabella

**Busters Book Club winners:** Robins

**Tree Team Points**

**SUMMARY SPRING 2017 (T3)**

House	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5
BEECH	90.7%	96.5%	88.5%		
CHESTNUT	93.8%	94.1%	98.3%		
OAK	81.2%	91.2%	94.0%		
SYCAMORE	91.9%	96.6%	94.8%		

*Highlighted = winning team of the week*

**Cumulative Totals**

House	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5
BEECH (260)	90.7%	93.6%	91.9%		
CHESTNUT (240)	93.8%	93.9%	95.4%		
OAK (250)	81.2%	86.2%	88.8%		
SYCAMORE (270)	91.9%	94.2%	94.4%		

*Highlighted = overall totals, winning team*



### Next week

Peacocks and Eagles will visit the **mobile library**. Please remember to have the books that you have borrowed in school on that day, so that they can be returned and exchanged or renewed. Thank you for your assistance.

On Wednesday, we look forward to an exciting **musical afternoon**. Parents of Peacocks class are invited to come in and enjoyed their child's musical achievements, when we will be pleased to perform some pieces on the ukulele, together with some individual pieces performed by children having music lessons in school. Please join us at 2pm in school. This will then be followed by a brass demonstration at 2.30pm to the whole school and again interested parents. At 3pm, children in KS2 and their parents, who are interested in learning to play the trumpet, may remain behind after the demonstration to receive further information and have a go at playing it! This is an exciting new opportunity for our school to be able to offer lessons on the trumpet.

### Other bits



We have incidences of **head lice and threadworm** in school. We are of course insisting on strict hand hygiene and I advise that girls have their hair tied back. There is no need for your child to be absent from school. Further advice can be found at:

<http://www.nhs.uk/Conditions/Threadworms/Pages/Introduction.aspx>

<http://www.nhs.uk/Conditions/Head-lice/Pages/Introduction.aspx>

The **Sainsbury's Active Kids** Voucher initiative has been launched for this year. Please collect those vouchers and send them in to school. We will have a collection point in the lobby in the usual way. Thank you for your support.

There are places available **for Beavers, Cubs and Scouts** in Newington. If you are interested in your child having a place, Cherry will be pleased to hear from you and can be contacted on 01795 475114 or 07716045209.

Sainsbury's



Support your local school

### Looking further ahead...



On February 7<sup>th</sup>, it is **Safer Internet Day**. We will be addressing this topic during the week beginning Monday 6<sup>th</sup> February. It is absolutely essential that children and parents know how to be safe on the internet. I use this term broadly, as parents will say to me that their child does not use the internet. In our ever advancing world, it is safe to assume that they do. Internet includes social networking such as Twitter, WhatsApp, Snapchat, Facebook. I could go on. If your child is not using any of these medias, they will know someone who is and may be exposed to them via someone else. I will be sharing with you some essential information regarding safe internet use on Friday 10<sup>th</sup> February at 2.45pm. Please do make every effort to be there to explore how to keep our children safe.

I am pleased to attach the diary for your convenience. This includes all our Forest Learning for the year. We are excited about the continuation of this exciting venture. **Please note that there has been an alteration to the parent evening dates and in addition, we have released the dates for Sports Day which is slightly earlier this year during Sports Week.**



Yours sincerely

Mrs. T. Jerome  
Headteacher

**Robins**

Dear Parents/Carers,

Congratulations to the Robins for being the first class to win the Buster Book Club Reading Class of the Week Award. Keep up the hard work with the reading and high frequency word games!

This week in the Robins we have been learning about Chinese New Year and different traditions relating to this celebration. The children are beginning to explore and understand different cultures and it is wonderful to hear them ask so many different questions.

In Maths we have been learning number recognition, ordering and practising number formation. We have also been working on adding and subtraction. In your child's book bag you will find a helpful list of practical maths activities which will support your child's maths learning.

Enjoy your weekend!

*The Robins Team*

## Blackbirds



Dear Parents/Carers,

Following Maths Week last week we have continued our learning on addition and subtraction. We have really embedded our understanding on number bonds and finding different ways to make numbers within 20. These are called 'Fact Families' and you can search for a game on 'Topmarks' website if you want to try it yourselves.

We have been continuing our measures learning by looking at capacity (Y1) and weight (Y2). We've had practical maths with water (and the puddle-lake in the classroom!) and used the vocabulary e.g. empty, full, half full, nearly empty/full... try showing half as much as another amount, perhaps when you are in the bath. The Y2s have looked at a 1kg weight and investigated objects heavier and lighter than 1kg. They have begun to read simple scales and will extend this further today by looking at scales of different divisions. Weight and capacity can be an abstract concept for children so any real-life opportunities to explore benchmarks e.g. 1kg like a bag of sugar or 2L is the size of a large fizzy drinks bottle.

We have returned to our text '*Lila and the Secret of Rain*'. We chose to write the beginning, middle or end and looked at how we could improve our writing with extra punctuation or better choices of vocabulary. We have written it out in neat for a display in class.

We have continued work using punctuation, capital letters and finger spaces in sentences. The Year 2's have been looking at using commas in lists. We've begun to learn about suffixes, word endings: -ed, -er, -est and -ly (for Y2's). We are still developing our comprehension skills through the class book and guided reading sessions.

In our RE this week we have continued to learn the story of Creation by designing a poster for each of the days God created something. We also had to act out one of the days for the rest of the class to guess which one was being described.

PE: As the weather is currently very cold, please ensure that your child has joggers in school for PE lessons in their PE kits. I will ensure that these are put on for PE lessons.

Again, may I remind you that girls need a spare pair of socks in their PE kit - thank you.

### Homework ideas:

- **Hakuna Matata Project!** Meaning 'No Worries' in Swahili. What can you find out about Africa – animals that live there, how it is different to Great Britain, any other Swahili words, traditional dress or dance or music? Presentations could be pictures or drawings, a fact file of information, PowerPoint slides or something creative? (please take **1** more week to complete this) PLEASE CHOOSE 1 OR 2 AREAS TO COVER, children do not have to do everything that is suggested, or they can extend it with their own ideas! They will present their ideas and work to the class over the course of the week.

*In addition, please read with your child **every** evening and record in the reading record book accordingly. Remember that reading can extend beyond asking your child to read the book that they have chosen within the appropriate band for their current level. You may like to read to them first and of course reading can be from home books of your choice. It is important that there is a balance between your child reading to you and they hearing you and of course other members of the family reading to them. Remember to ask questions, opinions, preferences etc...*

*The Blackbirds Team*

## Peacocks

Dear Parents/Carers,

We have continued our Stone Age topic this week by writing our own story based on 'The Stone Age Boy'. We have used our senses to write a setting, powerful verbs to write our problem, adverbs to write our solution and been focusing on widening our use of punctuation. We have used 'Steps to Success' to check our work and make sure we develop our thinking. It has worked very well. We look forward to completing our stories for our writing folders.



In Maths, we have focused on adding and subtracting using written methods. To extend this, the Purple group have been using decimal numbers too... How clever! Some of us found subtracting hard (especially the 'borrowing' part!) so Mrs Harris got us to 'act out' the sum and physically move numbers between columns. This helped us remember what to do if we tried to subtract a larger number from the smaller one.

We explored different Stone Age art this week too; we looked at what Neolithic people drew in caves. We used this to then draw our own art work and look forward to completing these by using teabags to 'age' our paper.

*The Peacocks Team*

## Eagles

Dear Parents/Carers,

This week has been measurement week. It has provided a basis for where we need to go next! Lots and lots of measuring, pouring, scooping, weighing and reading of scales is needed. We have also really moved ahead in creating our own imaginary biographies of an incredibly independent female Tudor explorer. Mirrors has been our focus in science, with a fun Egyptian mirror puzzle being brought to life in the darkened classroom.



### HOMEWORK:

For homework, I have asked some groups of children to collect information on units of measurement around the house. This will give them an understanding of how different materials are measured. I will send home a document that will need to be completed for Monday to prepare for next week's practical lessons. Many thanks and this is a shorter timescale than normal – but we have discovered a few gaps in learning that need to be filled before Monday's practical fun can begin!

### SPELLINGS:

Will be sent on dojo this week. Apologies for similarly being spelt wrong. Luckily a few parents spotted it and corrected the print out, however I did leave that one spelling up on the board today as a free point!!

Many thanks,

*Mrs Hunt and Mrs Burrows*

**Hartlip Endowed Church of England School**  
**Term Dates for Academic Year 2016-2017**  
**Staff Development Days – 5 allocated as shown**

	<b>Term Starts for children</b>	<b>Term Ends for children</b>
<b>Term 3</b> <b>Staff Development Day</b> <b>Tuesday 3 January 2017</b> <b>School closed to pupils</b>	Wednesday 4 January 2017	Friday 10 February 2017
<b>Week 5</b> <b>CLUBS 4</b>		
<b>Monday 30<sup>th</sup> January</b>	Lunchtime: Worship Council 3.15pm-4.30pm: Cookery Club	
<b>Tuesday 31<sup>st</sup> January</b>	Lunchtime: Band 3.15pm-4.15pm: football club 3.15pm-4.15pm: craft club	
<b>Wednesday 1<sup>st</sup> February</b>	Lunchtime: Recorders 2.45pm: trumpet demonstration (KS2) 3.30pm: staff meeting	
<b>Thursday 2<sup>nd</sup> February</b>	Mobile library: KS2 11.30pm: SWIMMING: PEACOCKS 2.45pm: Celebration Worship: Parents of children with Birthdays this week invited to attend 3.15pm: KINGSQUAD	
<b>Friday 3<sup>rd</sup> February</b>	9am: Church Worship Lunchtime: Green Team	
<b>Sunday 5<sup>th</sup> February</b>	Merry Sherry Hymns	
<b>Week 6</b> <b>SAFER INTERNET FOCUS</b>		
<b>Monday 6<sup>th</sup> February</b>	Lunchtime: Worship Council 9.15am-2.45pm: Robins and Blackbirds at Squirrel Wood outdoor learning	
<b>Tuesday 7<sup>th</sup> February</b>	9.15am-2.45pm: Peacocks at Squirrel Wood outdoor learning SAFER INTERNET DAY	
<b>Wednesday 8<sup>th</sup> February</b>	School Photographer	
<b>Thursday 9<sup>th</sup> February</b>	9.15am-2.45pm: Eagles at Squirrel Wood outdoor learning 11.30pm: SWIMMING: PEACOCKS 2.45pm: Celebration Worship: Parents of children with Birthdays this week invited to attend	
<b>Friday 10<sup>th</sup> February</b>	9am: Church Worship 2.45pm: Safer Internet Presentation	
<b>Sunday 12<sup>th</sup> February</b>	Family Worship: 10.30am	
<b>Mid Term Break</b>	Monday 13 February 2017	Friday 17 February 2017
<b>Term 4</b>	Monday 20 February 2017	Friday 31 March 2017
<b>Tuesday 21<sup>st</sup> February</b>	3.30PM-5PM: Parents evening (appointments booked online) <b>Please note the amended date</b>	
<b>Thursday 23<sup>rd</sup> February</b>	3.30PM-7PM: Parents evening (appointments booked online) <b>Please note the amended date</b> 7pm: Full Governing Body meeting	
<b>Friday 24<sup>th</sup> February</b>	Family Trust leading church worship	
<b>Wednesday 1<sup>st</sup> March</b>	World Maths Day	
<b>Thursday 2<sup>nd</sup> March</b>	World Book Day Tunstall Primary Music Competition	

<b>Week commencing 13<sup>th</sup> March</b>	British Science week	
<b>Saturday 25<sup>th</sup> March</b>	Messy Church 2pm	
<b>Monday 27<sup>th</sup> March</b>	9.15am-2.45pm: Robins at squirrel wood outdoor learning	
<b>Tuesday 28<sup>th</sup> March</b>	9.15am-2.45pm: Blackbirds at squirrel wood outdoor learning	
<b>Wednesday 29<sup>th</sup> March</b>	9.15am-2.45pm: Peacocks at squirrel wood outdoor learning	
<b>Thursday 30<sup>th</sup> March</b>	9.15am-2.45pm: Eagles at squirrel wood outdoor learning	
<b>Friday 31<sup>st</sup> March</b>	Active Easter	
<b>Easter Break</b>	Monday 3 April 2017	Monday 17 April 2017
<b>Term 5</b> <b>NB: Bank Holiday Mon 1 May</b> <b>School closed</b>	Tuesday 18 April 2017	Friday 26 May 2017
<b>Friday 21<sup>st</sup> April</b>	Family Trust leading Church Worship	
<b>Saturday 22<sup>nd</sup> April</b>	Kent Music Festival Competition	
<b>Saturday 29<sup>th</sup> April</b>	Messy Church 2pm	
<b>Monday 1<sup>st</sup> May</b>	BANK HOLIDAY PTFA MAY FAIR Children's book Week	
<b>Monday 8<sup>th</sup> May</b>	SATS week	
<b>Monday 22<sup>nd</sup> May</b>	9.15am-2.45pm: Robins at squirrel wood outdoor learning	
<b>Tuesday 23<sup>rd</sup> May</b>	9.15am-2.45pm: Blackbirds at squirrel wood outdoor learning	
<b>Wednesday 24<sup>th</sup> May</b>	9.15am-2.45pm: Peacocks at squirrel wood outdoor learning	
<b>Thursday 25<sup>th</sup> May</b>	9.15am-2.45pm: Eagles at squirrel wood outdoor learning	
<b>Mid Term Break</b>	Monday 29 May 2017	Friday 2 June 2017
<b>Term 6</b> <b>Staff Development Days</b> <b>Thurs &amp; Fri 20 &amp; 21 July 2017</b> <b>School closed to pupils</b>	Monday 5 June 2017	Wednesday 19 July 2017
<b>5<sup>th</sup> June</b>	Residential to France.	
<b>10<sup>th</sup> June</b>	Messy Church 2pm	
<b>Week commencing 19<sup>th</sup> June</b>	Sports week	
<b>Friday 23<sup>rd</sup> June</b>	SPORTS DAY	
<b>Monday 10<sup>th</sup> July</b>	9.15am-2.45pm: Robins at squirrel wood outdoor learning	
<b>Tuesday 11<sup>th</sup> July</b>	9.15am-2.45pm: Blackbirds at squirrel wood outdoor learning	
<b>Wednesday 12<sup>th</sup> July</b>	9.15am-2.45pm: Peacocks at squirrel wood outdoor learning	
<b>11<sup>th</sup> July</b>	Dress rehearsal	
<b>12<sup>th</sup> July</b>	Afternoon Performance	
<b>13<sup>th</sup> July</b>	Evening Performance	
<b>Saturday 15<sup>th</sup> July</b>	Messy Church 2pm	
<b>17<sup>th</sup> July</b>	9.15am-2.45pm: Leavers Party Day at squirrel wood outdoor learning	
<b>18<sup>th</sup> July</b>	Leavers Service: 7pm	
<b>19<sup>th</sup> July</b>	Leavers Banquet	