



Friday, 20 January 2017

## Dear Parents/Carers

*We have all enjoyed a busy week focussing on maths. Grateful thanks to Mrs Harris who spent much time planning and organising the week for us, really bringing maths alive and showing us how important it is in our everyday lives. Thank you for joining us this morning, learning how we teach and promote maths in school. Teaching and methodology has certainly changed since we were pupils ourselves. A highlight was the 'real' learning in Robins Class. Our youngest children set up their own café, serving refreshments. The learning opportunities there are endless: speaking and listening, writing, recording, memory, calculating. I could go on! It is important to us that the children in our school understand why their learning is important and that they can see a reason for it in their everyday life. Above all, as with everything, it is important that the children are happy! They have fun. Learning should be all about enjoyment and fun. We have certainly had fun this week!*

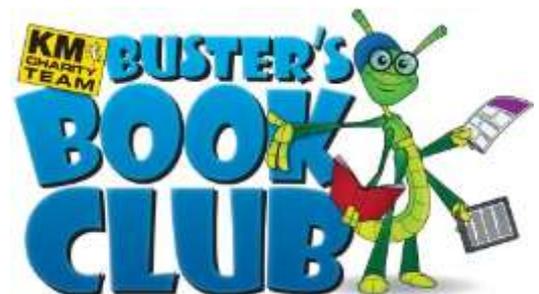
## This week

Our Trustees met this week at their Annual General Meeting. They heard all about what has been happening at school and were delighted about the recent Ofsted report.

I attended some training about a new initiative that we will be launching in school next week. The children heard all about it in Celebration Worship on Thursday, they brought a letter home that afternoon and I also attached it to DoJo. I will meet with School Council next week, as these children will play an instrumental part in making this new venture a success. We have signed up to **Buster's Book Club**. You will know the high regard we attribute to reading and we know that you do too. The aim of this scheme is to encourage your child to read even more. We teach reading in school, we rely on your support to practise taught skills and assist us in fostering the love and enjoyment of reading. So, on a Wednesday evening, starting next week, we ask you to record on a special book mark (which as of next week will be attached to your child's reading contact book) the amount of time that your child has read for that evening. Notes should be made in your child's record book in the usual way. Our school council representatives will then record the number of children meeting their target and the number of children exceeding their target. The target for children is as follows:

- Robins and year 1: 10 minutes daily
- Year 2 and 3: 15 minutes daily
- Year 4, 5 and 6: 20 minutes daily

Children who have exceeded their target will have their books collected for Mrs Jerome to look at and calculate how minutes over each year group has achieved beyond their target. There will be individual prizes awarded over the term, as well as class prizes, readers of the week and the opportunity to win school prizes. We look forward to launching this very special initiative. Happy reading!



On Thursday, Robins and Blackbirds visited the **mobile library**.

On Thursday evening, our finance and resources Committee of **Governors** met. This committee discusses and monitors decisions made regarding the expenditure of the school budget.

**This week we celebrate the achievements of...**

Alfie, Bessie,  
Joshua



Finley, Jake,  
Ella, Lacey



Kathryn,  
Naomi,  
Victoria



Shernade,  
Jessica McS,  
Henry, Ryan,  
Phoenix



**Out of School:**

**Bethany:** Judo, Dance and singing

**Olivia:** Stage 3 swimming

**Maurice:** Football trophy

**Jazara:** Snowman



**Eggcellent attendance award:** Zak Kennedy



**Birthdays:** Charley



**Tree Team Points**

**SUMMARY SPRING 2017 (T3)**

House	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7
BEECH	90.7%	96.5%					
CHESTNUT	93.8%	94.1%					
OAK	81.2%	91.2%					
SYCAMORE	91.9%	96.6%					

Highlighted = winning team of week



### Next week

Our next **Messy Church** will be on Saturday 28<sup>th</sup> January at 2pm in the school hall. Do please come and join us. Our Worship Council will meet on Monday. They will learn how to lead an activity at Messy Church. They will also make preparations to lead Worship on Wednesday, sharing with school the theme of Messy Church, the activities that will be on offer and basically promoting this activity. All children will bring home a letter following this worship. Remember that this is an all age event and the intention is that families engage together to explore and reflect on a theme.



### Other bits...



#### Project 95!

Our recent Ofsted inspection has stipulated that we address the issue of **attendance**. Next week we will be launching a project called Project 95! This will be supported by Kim Evans, the local authority school attendance officer. Basically the project looks at the encouragement of everyone's attendance being above 95%.

At Hartlip School, we are always looking at ways to promote good attendance. On Monday, if your child has less than 95% attendance for term one and term 2 cumulatively, I will out of courtesy, advise you that we are monitoring this and hope to see the figure raised by the end of term 3, when we shall then monitor again. If attendance at the next point of monitoring continues to be below 95%, then we will advise you again and invite you in to school to explore ways that we can assist you with this. Attendance figures at this point will be monitored fortnightly.

We are aware that the provision of breakfast and after school care can improve attendance figures, so alongside this project, we are having a concentrated effort to get this provision up and running.

Please be aware that in accordance to our attendance policy, your child is marked late from 8.55am-9.05am. Thereafter, your child is marked as unauthorised absence. This is why punctuality is absolutely essential. 10 unauthorised marks results in request for a penalty notice, which of course then is a fine. Learning does begin at 9am prompt. Any child arriving after this time, not only misses out on valuable learning, but also disrupts the learning of others. We remain as ever sensitive to individual cases and encourage you to speak to us if you are experiencing difficulties. However, we do believe that we are preparing children for life. In further education as early as secondary school and in the workplace, they will be expected to be punctual. Likewise, we also appreciate that children become sick and that bugs circulate. We will not challenge a parent's discretion in parenting their child and knowing what is best for them. We must however appreciate that a loss of learning, will mean inevitably a delay in progress. We do not send work home for children who are off sick as we respect the fact that parents have declared them unfit for learning.

Please be assured that each and every case will be dealt with individually, realistically and with sensitivity. I will keep you posted on the impact that Project 95 has on our attendance.



There are places available for **Beavers, Cubs and Scouts** in Newington. If you are interested in your child having a place, Cherry will be pleased to hear from you and can be contacted on 01795 475114 or 07716045209.

**Looking further ahead...**

I wrote to the **choir** this week about three exciting, upcoming choir events. Firstly a **Merry Sherry Evening** on Sunday 5<sup>th</sup> February, when the children will be sharing some of their favourite Worship songs with the village. Secondly, a **choir competition** at Tunstall School on March 2<sup>nd</sup> and finally **Medway Music Festival**: Saturday 22<sup>nd</sup> April. Please ensure that if your child is in the choir, all slips are returned by **Tuesday 24<sup>th</sup> January** so that we can plan ahead in terms of rehearsing for those who will be in attendance and thinking about what they will wear etc...

On February 7<sup>th</sup>, it is **Safer Internet Day**. We will be addressing this topic during the week beginning Monday 6<sup>th</sup> February. It is absolutely essential that children and parents know how to be safe on the internet. I use this term broadly, as parents will say to me that their child does not use the internet. In our ever advancing world, it is safe to assume that they do. Internet includes social networking such as twitter, WhatsApp, snapchat, Facebook... I could go on. If your child is not using any of these medias, they will know someone who is and may be exposed to them this way. I will be sharing with you some essential information regarding safe internet use on Friday 10<sup>th</sup> February at 2.45pm. Please do make every effort to be there to explore how to keep our children safe.

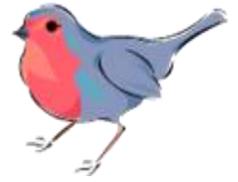
**Calling all trumpet players...** Mrs White has found a trumpet teacher. A demonstration has been organised for 1<sup>st</sup> February. We will share more information when we have things finalised but the children will be able to hear the trumpet played and those interested invited to come along and have a try with their parents.

I am pleased to attach the diary for your convenience. This includes all our Forest learning for the year. We are excited about the continuation of this exciting venture. **Please note that there has been an alteration to the parent evening dates.**

Yours sincerely

Mrs. T. Jerome  
Headteacher

## Robins



Dear Parents/Carers,

This week the Robins have thoroughly enjoyed the maths activities. We have been preparing for our Robin Café by assigning roles and organising menus. We have also been sorting 2d and 3d shapes and exploring new mathematical language to describe them. The children used their counting and ICT skills to complete problem solving activities involving ordering and comparing amounts. To extend their PE skills we have incorporated physical movement into practical mathematical activities and the children particularly enjoyed the target shooting activity with Year 1 during a child-initiated session.

In English we have been learning the days of the week and retelling the story of The Hungry caterpillar.

It has certainly been a busy week!

Enjoy your weekend!

*The Robins Team*

## Blackbirds



Dear Parents/Carers,

Wow!! What a busy week we've had working on Maths Week. Thank you Mrs Harris for organising so many fun activities for us! Each day has been split into a different area of Maths: direction; numbers; measures; shape and calculations.

We've had fun learning and revising measures including length, as well as 2D and 3D shapes. The latter still needs revising in real life situations, particularly so the children become familiar with their properties too (names, faces, vertices/corners, edges). Some children are naming the 2D shapes they can see within the 3D shape, rather than the name of the 3D shape. This can be practiced easily with objects at home, out and about like the supermarket. An excuse to eat a Toblerone... what shape is this? We measured how far we could throw beanbags, with non-standard measures like hands and feet shapes or cubes and looked at standard measurements in cm and m. We've been on a shape hunt. We looked at a shape fable story and designed our own shape animals. Some us begun to write stories about these and some Y1's wrote sentences. The Y2's extended their learning by investigating statements that involved predictions and measuring, for example, three times around your wrist is the same length as once around your neck. Is this sometimes, always or never true?

For 'direction', you may have seen on Dojo that we played a mole game, having to give it instructions to move forward, turn left or turn right. It helped us begin to understand about half and quarter turns and angles. If you want to try it at home, here it is ... <http://www.iboard.co.uk/activity/Mole-Maze-663>. We also danced to the Cha Cha Slide and Macarena (thank you Oliver for the suggestion!) to, once more, help us think about turns and direction.

In our lessons about 'number', we designed posters showing different ways we can make 2017, using our knowledge of place value and addition and subtraction. Then we read the story '1 is a snail, 10 is a crab' and explored different ways we can make numbers by adding the number of feet in the story. We also used dice to play a game by generating different digits.

*Continued over...*

*Blackbirds continued...*

Mrs Barrett came into our class earlier this week and was super impressed by the level of reading she heard. Well done! We look forward to trying out Buster's Book Club reading initiative as an exciting drive to raise the reading profile.

In phonics the Y2's have looked at contraction words – apostrophes where letter(s) have been omitted, e.g. don't, would've. The Y1's have been learning ou – e.g. shout, ie – pie, ea – team and ir – girl. Look out for these in our reading.

A reminder again that if your child wears tights that they **need a spare pair of socks for PE**. Please send this in ASAP. If they don't have any spare socks and we've run out, they have to wear plimsolls without socks which can be uncomfortable.

### **Homework ideas:**

Continue your project (wk 2 now). Details below from last week.

- **Hakuna Matata Project!** Meaning 'No Worries' in Swahili. What can you find out about Africa – animals that live there, how it is different to Great Britain, any other Swahili words, traditional dress or dance or music? Presentations could be pictures or drawings, a fact file of information, PowerPoint slides or something creative? (please take **2** more weeks to complete this) PLEASE CHOOSE 1 OR 2 AREAS TO COVER, children do not have to do everything that is suggested, or they can extend it with their own ideas!

Please dojo or see us if you have any questions or need anything clarified.

- Look out for shapes when you are out and about, in particular 3D shapes and their properties. Can you remember what is special about a prism?

*In addition, please read with your child **every** evening and record in the reading record book accordingly. Remember that reading can extend beyond asking your child to read the book that they have chosen within the appropriate band for their current level. You may like to read to them first and of course reading can be from home books of your choice. It is important that there is a balance between your child reading to you and they hearing you and of course other members of the family reading to them. Remember to ask questions, opinions, preferences etc...*

*From the Blackbirds Team*

## Peacocks

Dear Parents/Carers,



It has been the wonderful week of Maths this week. We have been learning about:

- Calculation – we demonstrated the adding, subtracting, multiplying and dividing strategies that we remember the most and used them to work out mosaic sums. We also demonstrated different calculations that make 2017.
- Direction – we used an ICT game to give directions using compass directions; north, south, east and west. We also made mnemonics to help us remember the order.
- Number – we investigated number patterns using a ‘number plumber’ and made up our own number stories based on ‘One Is A Snail, Ten Is A Crab’.
- Measure – we can find the perimeters of objects and shapes. We measured the perimeters of different objects on the playground using metres and centimetres.

What maths can we do during the weekend at home?

*The Peacocks Team*

## Maths

Maths week has been a great success! Each class has immersed themselves in all things maths... calculations, number, shape, directions and measures. Maths has been imbedded in other areas of the curriculum too, including English and P.E.

Real life statements have been tested and all of the wonderful learning is currently displayed in the hall. The children have embraced this week and it has certainly boosted their confidence in Maths! We look forward to a repeat of it next year!

*Mrs Harris*

## Eagles

Dear Parents/Carers,

Maths Week has been in full swing, with our topic in Eagles being angles and Triangles in particular. Children have really perfected their skills with a protractor, begun to understand the angles family and applied their knowledge in lots of different ways.



We are really getting involved in our Tudor work now too. Homework this week will reflect that!

### HOMEWORK:

For homework, can children prepare a project on the Tudor playwright – William Shakespeare! This can be in any form: a model of the Globe or a map maybe, a play in the style of dramatic Shakespeare, a home movie even. I would like to display these projects in our classroom, so make sure they are bright and interesting! This is a three week project and should reflect the time given. Due in on Friday 10<sup>th</sup> February (just before half term).

### SPELLINGS:

Will be sent on dojo this week.

Many thanks,

*Mrs Hunt and Mrs Burrows*

**Hartlip Endowed Church of England School**  
**Term Dates for Academic Year 2016-2017**  
**Staff Development Days – 5 allocated as shown**

	<b>Term Starts for children</b>	<b>Term Ends for children</b>
<b>Term 3</b> <b>Staff Development Day</b> <b>Tuesday 3 January 2017</b> <b>School closed to pupils</b>	Wednesday 4 January 2017	Friday 10 February 2017
<b>Week 4</b> <b>CLUBS 3</b>		
<b>Monday 23rd January</b>	Lunchtime: Worship Council 3.15pm-4.30pm: Cookery Club 4.00pm: staff meeting with Holywell	
<b>Tuesday 24<sup>th</sup> January</b>	Lunchtime: Band 3.15pm-4.15pm: football club 3.15pm-4.15pm: craft club	
<b>Wednesday 25<sup>th</sup> January</b>	Lunchtime: Recorders 3.30pm: staff meeting	
<b>Thursday 26<sup>th</sup> January</b>	11.30pm: SWIMMING: PEACOCKS 2.45pm: Celebration Worship: Parents of children with Birthdays this week invited to attend 3.15pm: KINGSQUAD	
<b>Friday 27<sup>th</sup> January</b>	9am: Church Worship Lunchtime: Green Team	
<b>Saturday 28<sup>th</sup> January</b>	Messy Church	
<b>Week 5</b> <b>CLUBS 4</b>		
<b>Monday 30<sup>th</sup> January</b>	Lunchtime: Worship Council 3.15pm-4.30pm: Cookery Club	
<b>Tuesday 31<sup>st</sup> January</b>	Lunchtime: Band 3.15pm-4.15pm: football club 3.15pm-4.15pm: craft club	
<b>Wednesday 1<sup>st</sup> February</b>	Lunchtime: Recorders 2.45pm: trumpet demonstration (KS2) 3.30pm: staff meeting	
<b>Thursday 2nd February</b>	Mobile library: KS2 11.30pm: SWIMMING: PEACOCKS 2.45pm: Celebration Worship: Parents of children with Birthdays this week invited to attend 3.15pm: KINGSQUAD	
<b>Friday 3<sup>rd</sup> February</b>	9am: Church Worship Lunchtime: Green Team	
<b>Sunday 5<sup>th</sup> February</b>	Merry Sherry Hymns	
<b>Week 6</b> <b>SAFER INTERNET FOCUS</b>		
<b>Monday 6<sup>th</sup> February</b>	Lunchtime: Worship Council 9.15am-2.45pm: Robins and Blackbirds at Squirrel Wood outdoor learning	
<b>Tuesday 7<sup>th</sup> February</b>	9.15am-2.45pm: Peacocks at Squirrel Wood outdoor learning SAFER INTERNET DAY	
<b>Wednesday 8<sup>th</sup> February</b>	School Photographer	

<b>Thursday 9<sup>th</sup> February</b>	9.15am-2.45pm: Eagles at Squirrel Wood outdoor learning 11.30pm: SWIMMING: PEACOCKS 2.45pm: Celebration Worship: Parents of children with Birthdays this week invited to attend	
<b>Friday 10<sup>th</sup> February</b>	9am: Church Worship 2.45pm: Safer Internet Presentation	
<b>Sunday 12<sup>th</sup> February</b>	Family Worship: 10.30am	
<b>Mid Term Break</b>	Monday 13 February 2017	Friday 17 February 2017
<b>Term 4</b>	Monday 20 February 2017	Friday 31 March 2017
<b>Tuesday 21<sup>st</sup> February</b>	3.30PM-5PM: Parents evening (appointments booked online) <b>Please note the amended date</b>	
<b>Thursday 23<sup>rd</sup> February</b>	3.30PM-7PM: Parents evening (appointments booked online) <b>Please note the amended date</b> 7pm: Full Governing Body meeting	
<b>Friday 24<sup>th</sup> February</b>	Family Trust leading church worship	
<b>Wednesday 1<sup>st</sup> March</b>	World Maths Day	
<b>Thursday 2<sup>nd</sup> March</b>	World Book Day Tunstall Primary Music Competition	
<b>Week commencing 13<sup>th</sup> March</b>	British Science week	
<b>Saturday 25<sup>th</sup> March</b>	Messy Church 2pm	
<b>Monday 27<sup>th</sup> March</b>	9.15am-2.45pm: Robins at squirrel wood outdoor learning	
<b>Tuesday 28<sup>th</sup> March</b>	9.15am-2.45pm: Blackbirds at squirrel wood outdoor learning	
<b>Wednesday 29<sup>th</sup> March</b>	9.15am-2.45pm: Peacocks at squirrel wood outdoor learning	
<b>Thursday 30<sup>th</sup> March</b>	9.15am-2.45pm: Eagles at squirrel wood outdoor learning	
<b>Friday 31<sup>st</sup> March</b>	Active Easter	
<b>Easter Break</b>	Monday 3 April 2017	Monday 17 April 2017
<b>Term 5</b> <b>NB: Bank Holiday Mon 1 May</b> <b>School closed</b>	Tuesday 18 April 2017	Friday 26 May 2017
<b>Friday 21<sup>st</sup> April</b>	Family Trust leading Church Worship	
<b>Saturday 22<sup>nd</sup> April</b>	Kent Music Festival Competition	
<b>Saturday 29<sup>th</sup> April</b>	Messy Church 2pm	
<b>Monday 1<sup>st</sup> May</b>	BANK HOLIDAY PTFA MAY FAIR Children's book Week	
<b>Monday 8<sup>th</sup> May</b>	SATS week	
<b>Monday 22<sup>nd</sup> May</b>	9.15am-2.45pm: Robins at squirrel wood outdoor learning	
<b>Tuesday 23<sup>rd</sup> May</b>	9.15am-2.45pm: Blackbirds at squirrel wood outdoor learning	
<b>Wednesday 24<sup>th</sup> May</b>	9.15am-2.45pm: Peacocks at squirrel wood outdoor learning	
<b>Thursday 25<sup>th</sup> May</b>	9.15am-2.45pm: Eagles at squirrel wood outdoor learning	
<b>Mid Term Break</b>	Monday 29 May 2017	Friday 2 June 2017
<b>Term 6</b> <b>Staff Development Days</b> <b>Thurs &amp; Fri 20 &amp; 21 July 2017</b> <b>School closed to pupils</b>	Monday 5 June 2017	Wednesday 19 July 2017
<b>5<sup>th</sup> June</b>	Residential to France.	
<b>10<sup>th</sup> June</b>	Messy Church 2pm	
<b>Week commencing 19<sup>th</sup> June</b>	Sports week	
<b>Monday 10<sup>th</sup> July</b>	9.15am-2.45pm: Robins at squirrel wood outdoor learning	
<b>Tuesday 11<sup>th</sup> July</b>	9.15am-2.45pm: Blackbirds at squirrel wood outdoor learning	
<b>Wednesday 12<sup>th</sup> July</b>	9.15am-2.45pm: Peacocks at squirrel wood outdoor learning	
<b>11<sup>th</sup> July</b>	Dress rehearsal	
<b>12<sup>th</sup> July</b>	Afternoon Performance	

<b>13<sup>th</sup> July</b>	Evening Performance
<b>Saturday 15<sup>th</sup> July</b>	Messy Church 2pm
<b>17<sup>th</sup> July</b>	9.15am-2.45pm: Leavers Party Day at squirrel wood outdoor learning
<b>18<sup>th</sup> July</b>	Leavers Service: 7pm
<b>19<sup>th</sup> July</b>	Leavers Banquet