



Hartlip Endowed Church of England Primary (Voluntary Aided)

Friday, 19 May 2017

## Dear Parents/Carers

Welcome to our bi termly newsletter. I hope that you have found our new way of working this term beneficial to you. Our main method of contact on a daily basis is Class Dojo. This tends to be a useful 'on the go' tool for folk. However, we are mindful of the fact that some prefer desktop applications and some like hard copies. We aim to please which is why we currently use a number of medias. The ideal will be to have everything in one place. We are working on it! In the meantime, I hope that you enjoy this edition of our newsletter whereby you can catch up on all the news for Term 5 and prepare yourself for the final term of this academic year. I wish you all a very all a happy and restful break at the end of term.

## A review of this term...

### SATs are DONE!



And so, our SATs are completed for this year. We are very proud of all of our Year 2 and Year 6 children. As you will know, we have to administer these tests. We are bound by statutory requirements. However, we do feel strongly that at Hartlip School it is about each and every child first and foremost being happy at school. One childhood, one education. From happiness everything else flows. From that, with high quality teaching and learning in every aspect of a child's schooling, we believe that a child will reach their full potential and above all, be well equipped loving individuals, ready to embrace life in all its fullness with whatever it has in store and taking their place in the big wide world. On Friday, we will celebrate just that. Teachers are planning a Fabulous Fun Friday which will be age and class appropriate. Watch this space. I am sure that the children will have a great time.

## End of term reports

Next week, your child will bring home their end of term reports in the usual way. We hope that these are useful and informative.



## Good bye!

Mrs Bourne will be leaving us on the last day of Term 5 (Friday). Mrs Bourne has worked at Hartlip School for the last 11 years. Her job started as a part time position in the office as an Assistant and Clerk to Governors and, over time, this has evolved into other roles which utilise her expertise.

Mrs Bourne has an interest and talent in ICT and has studied hard in this subject as well as working and being a full time mum. She starts a new job and an exciting new journey in Whitstable working for KM Charity Team. She will be watching and monitoring our activity no doubt with Busters Book Club. We will miss Mrs Bourne and thank her for all that she has done for the school. We wish her well and every happiness in her new job.



## Supporting Lesley Ambrose

You will remember that throughout Lent we collected pennies as well as enjoyed pancakes on the playground to support those less fortunate than ourselves, in particular the work of Lesley Ambrose working with children in Uganda. I am delighted to advise you that £160.25 was raised. This was a marvellous effort. Thank you for your generosity and reflective thoughts throughout the Lenten Season.



## The morning routine

Further to my dojo messages, please may I remind you about our routines particularly in the mornings in the interests of safeguarding. We open the school side gate at **8.30am**. If children are arriving at this time they **MUST** be accompanied by an adult and remain under the supervision of an adult until the school doors open at **8.45am**. During this time, there must be no ball/chasing/running games. Should there be dispute amongst children before the opening of the school doors, this is the responsibility of the child themselves to settle or the adult with their responsibility. Stop and drop continues to be in operation and you are welcome to drop your children in the coned area from **8.45am** and then continue your journey. At least one senior member of staff will be at the school gates from 8.45am to receive children. Please do note that the members of staff on duty in the mornings, whilst they have a class notebook to make jottings of a quick, easily transferrable message, **they are not there to discuss** issues relating to teaching and learning, behaviour or complaint. Please make an appointment with relevant person via dojo for this very cause. I am concerned that in diverting attention away from our purpose at the gate, there is a vulnerability in not serving the purpose of being there, which is to safeguard. Thank you for your help in keeping everyone safe.

**One way system.** Our trialled one way system appears to have been abandoned! Naturally we cannot enforce this. However the feedback was generally very positive and assisted people in being able to make safer, time effective and trouble free journeys. The PCSOs thought it a great idea as they do the stop and drop system too. School have tried everything that they can to make the drop off a pleasant, trouble free, but above all safe experience. We leave it to your discretion and the corporate shared responsibility of care of the children to ensure that the arrangements that you make for drop off are safe for all involved.



**Walking Bus.** Another way to assist in the morning drop off is the provision and initiative of a Walking Bus. If you are interested in volunteering for such a service, then please do make contact with us. Perhaps we could negotiate with The Rose and Crown for a bus to start there, where parents can safely park and meet the 'drivers' at 8.30am and then walk the children up to school for 8.45am. It could even work on a rota basis and great for those who want to keep fit! Let us know if you think that you would like to be part of the initiative.



**Breakfast Club.** Thank you for your feedback regarding Breakfast Club and After School Club. We are keen to get at least breakfast provision up and running at some stage in Term 6. Certainly the feedback was very positive in stating that there is a need for such a provision at Hartlip School. Again, we certainly noticed a difference in the morning drop off for example when our Year 6 children were all in school last week having breakfast. It will also of course help working parents and/or those who want a longer school day or have an appointment to attend. Watch this space!



## Penalty Notices

At Hartlip School, we expect pupils to attend school every day when the school is open. Obviously there will be unfortunate times when your child is ill and so we set our attendance figures in line with National, which is 95% attendance, but inspirationally at 97% for our own school. Holidays in term time **are not authorised** and **can be** subject to a penalty notice. This **was** the case if your child's attendance fell **below 90%**.

I draw your attention to the new guidance which states that a penalty notice will be issued as follows:

- absent for 10 or more half-day sessions (five school days) without authorisation during any 100 possible school sessions or 50 school days – these do not need to be consecutive
- persistently late (coded U) for 10 or more sessions after the register has been closed
- unauthorised absence for any public examinations of which dates are published in advance
- unauthorised absence for any formal school assessments, tests or examinations where the dates have been published in advance.

The power of issuing a Penalty Notice provides an alternative to the prosecution of parents under Section 444 of the Education Act 1996 and enables parents to discharge the potential liability for conviction for that offence by paying a penalty of £60 per parent, per child, if paid within 21 days or £120 per parent, per child, if paid within 28 days.

Our school policy will be amended to detail this new guidance and enforced with immediate effect.

## Looking ahead



Attached to this newsletter is the diary for the remainder for this academic year (2016/17) and what we know is planned for the next academic year 2017/18. This includes the allocation of all staff development days.

## Forest Schools

Next week is our week of Forest Schools: Outdoor learning at Squirrel Wood beginning with Robins and Blackbirds on Tuesday 23rd May, Peacocks on Wednesday and Eagles on Thursday. Please note that as the weather is warming up, children must still wear long sleeves and long trousers. This is as much to protect them against stings and scratches as sunburn, for which cream should be added beforehand. Trainers (not pumps) are suitable for footwear.

Please remember to bring school siblings to school **first** and then take other children on to the forest and in afternoon reverse the arrangements. Collect squirrel wood children **first** (from 2.30pm) and then school children.

**If your child would like a packed lunch, provided by school, (no charge for Robins and blackbirds) we will need to know by MONDAY MORNING AT 9AM.**



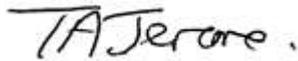
## FREE SUMMER FUN FOR FAMILIES

The Summer Reading Challenge for children starts in all Kent's libraries on Saturday 15 July. The Challenge encourages children aged 4 – 11 to read 6 books during the long summer break. Children collect rewards along the way for reading whichever library books they choose. When they read 6 books they will receive a fantastic medal and certificate. This year's theme, Animal Agents, features a variety of clever creatures, specially trained to use their skills and natural instincts to solve mysteries. It is a great opportunity to have fun over the summer holidays.

Children can find competitions, challenges, author interviews, news and the Book Sorter which recommends what children might like to read next on the Summer Reading Challenge website throughout the year.

[www.animal-agents.org.uk](http://www.animal-agents.org.uk)

Yours sincerely

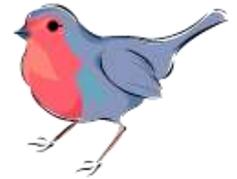


Mrs. T. Jerome



## Robins

In English we have been focusing on the following books:



- The Detective Dog
- Walking through the Jungle and
- Cinderella.

We have been using lots of drama and 'Talk for Writing', as this is beneficial for the communication and language skills as well as their literacy skills. Before a child can write they need to be confident to talk about it and the actions embed this information.

In Phonics we have been recapping Phase 2 sounds and are learning Phase 3 sounds. I have provided some phonic website addresses and there are lots of fun free games which will help your child to segment and blend the sounds. This can be recorded as reading time. We have also been focusing on learning letter names and next term this will continue so the children can recognise capital letters.

In numeracy we have been working on ordering numbers, sharing, doubling and estimating. We have also been adding and subtracting using Numicon. The children have also enjoyed exploring time when role playing Cinderella.

Please remember that on Tuesday we will be having our outside learning experience and can we please remind you to dress your child in long sleeves and long joggers or leggings. This is to provide protection from twigs and branches so unfortunately we cannot allow shorts and T-shirts even on a warm day.

Next Friday is fabulous 'Fun Friday' and the children have chosen to dress up on this day. So, it's a non-uniform day for the Robins children. We will also be having a Teddy Bear's picnic so the children can bring in a cuddly toy on Friday.

*The Robins Team*

## Blackbirds



We would like to begin by congratulating the Year 2s on their mature and well-rounded approach to their tough week of SATs. Just one more maths paper on Monday... This term we have spent each week practising and reminding ourselves of each of the skills we have learnt over the course of the year.

In our English, we have been reading and learning about Ernest Shackleton. We used lots of words to describe his character and made a bank of adjectives. We have studied the features of biographies; third person, past tense, informative; and used these to help us write our own about Shackleton. We have practised the skills of drafting and editing, checking our work for correct punctuation, spellings and sentence structure. We have also learnt about different genres of writing including letters and diaries. You must come in and see our writing, it was pretty impressive and shows the progress we have made. These were all linked to the book 'Ice Trap' – a book about Ernest's expedition to cross the Antarctic continent.

For Maths, we have covered each of the different areas within the subject. We have worked hard on our mental and written strategies for solving calculations, addition and subtraction problems, multiplication and division by counting and sharing into sets of 2s, 5s and 10s. We have also practised measurement, including time, capacity, length and weight. We also revised 2D & 3D shape names, as well as learning and describing their properties. Year 2s have answered questions comparing capacities, finding the difference between lengths and reading scales. Year 1s have used clocks to make times to the hour and half hour and used jugs to fill containers to a given amount.

In RE we have begun to look at the important leaders in the Jewish faith. We worked in groups to discuss and share what we know about Moses, Abraham and Noah. We have learnt the story of Noah's Ark and played games for this. We will continue to learn about Abraham and Moses.

This term we have learnt about Plants as part of our Science. We walked around the village and identified plenty of spring plants. We picked some weeds and used these to draw and label the parts of a plant and understand the job of each part.

In PE we have been working on our physical ABC's (Agility, Balance & Coordination) as well as focussing on tennis skills. We have had great fun balancing beanbags then tennis balls on our racquets and learning how to hold the equipment.

### Homework ideas:

As the children have worked so hard this week there is no homework – enjoy your rest! Instead a project will be set next week for completion over half term.

*In addition, please read with your child **every** evening and record in the reading record book accordingly. Remember that reading can extend beyond asking your child to read the book that they have chosen within the appropriate band for their current level. You may like to read to them first and of course reading can be from home books of your choice. It is important that there is a balance between your child reading to you and they hearing you and of course other members of the family reading to them. Remember to ask questions, opinions, preferences etc...*

*The Blackbirds Team*

## Peacocks

Peacocks have engaged in some new strategies of learning this term in English following the Talk 4 Writing programme. This has proved to have been a positive experience for all pupils building vocabulary, sentence structure and fluency in their writing, cross curricular, in line with their topic.



In maths they have had many opportunities to take part in a range of practical activities involving investigation and problem solving, whilst covering their targets within measure, money and fractions.

Topic and Science has been of great interest to children with finding out how volcanoes and earthquakes are caused, the effect on human, animal and geological features and the layers of the earth, including finding out about tectonic plates and continental drift. With a mixture of research and practical creative activities of building up eruption layers and making their own volcanoes, to explode, out of paper mache. Science has allowed the class to construct their own fair test on the effect of growing conditions for plants with their own predictions, observations and findings, as well as understanding the re-pollination, seed dispersal and life cycle of living plants.

They have produced some beautiful pieces of flower art using pastels and sketches as well as preparing their garden ready to plant next term.

*The Peacocks Team*

## Eagles

We have had a very busy term and are probably all pleased that it is nearly over! A big well done to the Year 6 children for trying so hard with their SATs exams and remaining calm and cheerful throughout. We can now look forward to a week's break and on return our residential trip to France. Please be aware that the children staying in school will also be provided with activities for team building and fun with Miss McCabe and Mrs Stanford.



The packs for residential have all gone out – if you do not have a full kit list – please let me know ASAP. Thank you for those you have already delivered passports and EHIC cards to the office for safe keeping until we go.

Next Thursday is our forest school day, look at the weather and if we are still experiencing heavy rain, make a decision on footwear. I shall be wearing my walking boots.

### HOMEWORK:

I am setting two lots of homework for the class this week. Firstly, those children coming to France, please can you put together a topic file on Dieppe and the surrounding areas where we will be visiting. For those not on residential, can you please research an attraction and write a persuasive letter to Miss McCabe as to why she should take you there.

Many thanks,

*Mrs Hunt and Mrs Burrows*

**Hartlip Endowed Church of England School**  
**Term Dates for Academic Year 2016-2017/ 2017-18**  
**Staff Development Days – 5 allocated as shown**

	<b>Term Starts for children</b>	<b>Term Ends for children</b>
<b>Term 5</b> <b>NB: Bank Holiday Mon 1 May</b> <b>School closed</b>	Tuesday 18 April 2017	Friday 26 May 2017
<b>Wednesday 17<sup>th</sup> May</b>	AM: SATS testing (Y2) Y1: with Mrs Barrett LUNCHTIME: RECORDERS 3PM: Blackbirds reading with parents	
<b>Thursday 18<sup>th</sup> May</b>	AM: SATS testing (Y2) Y1: with Mrs Barrett SEN PROVISION PLAN REVIEW MEETINGS: Appointments sent 2.45pm: Celebration Worship (parents of Birthday children invited) 3.15pm-4.15pm: KINGSQUAD	
<b>Friday 19<sup>th</sup> May</b>	AM: SATS testing (Y2) Y1: with Mrs Barrett SEN PROVISION PLAN REVIEW MEETINGS: Appointments sent 9am: Church Worship LUNCHTIME: Green Team LUNCHTIME: Worship Council 3pm: Peacocks reading with parents 3.15pm-4.15pm: CRAFT CLUB	
<b>Week 6. Theme: Ascension</b>		
<b>Monday 22<sup>nd</sup> May</b>	LUNCHTIME: WORSHIP COUNCIL 3pm: Eagles reading with parents 3.45pm: staff meeting	
<b>Tuesday 23<sup>rd</sup> May</b>	9.15am-2.45pm: Robins and Blackbirds at squirrel wood outdoor learning <b>Please note the amended date</b>	
<b>Wednesday 24<sup>th</sup> May</b>	9.15am-2.45pm: Peacocks at squirrel wood outdoor learning	
<b>Thursday 25<sup>th</sup> May</b>	9.15am-2.45pm: Eagles at squirrel wood outdoor learning 9.30am: Mobile library (peacocks) 2.45pm: Celebration Worship (parents of Birthday children invited)	
<b>Friday 26<sup>th</sup> May</b>	FABULOUS FUN FRIDAY!	
<b>Mid Term Break</b>	Monday 29 May 2017	Friday 2 June 2017
<b>1<sup>st</sup> June</b>	Kent test applications open	
<b>Term 6</b> <b>Staff Development Days</b> <b>Thurs &amp; Fri 20 &amp; 21 July 2017</b> <b>School closed to pupils</b>	Monday 5 June 2017	Wednesday 19 July 2017
<b>Week 1</b> Residential to France: Eagles Class		
<b>Monday 5<sup>th</sup> June</b>		
<b>Tuesday 6<sup>th</sup> June</b>		
<b>Wednesday 7<sup>th</sup> June</b>		
<b>Thursday 8<sup>th</sup> June</b>	5.30pm-7pm: Curriculum Committee Meeting	
<b>Friday 9<sup>th</sup> June</b>	Family Trust leading Church Worship	

<b>Week 2</b>	
<b>Monday 12<sup>th</sup> June</b>	
<b>Tuesday 13<sup>th</sup> June</b>	Year 1 Phonics screening 2.45pm: PESE Meeting 4pm: Staff meeting @ Holywell School: subject leadership
<b>Wednesday 14<sup>th</sup> June</b>	Forensic Science Day for KS2 financed by PTFA Year 1 Phonics screening 8pm: Mary Gibbon Trustees meeting
<b>Thursday 15<sup>th</sup> June</b>	Year 1 Phonics screening
<b>Friday 16<sup>th</sup> June</b>	Girls football festival (KS2)  The Great Get Together (National initiative in memory of Jo Cox) A celebration will be planned in school, a special Church Worship, then a village event on Saturday 17 <sup>th</sup> June 2017 Sports week
<b>Saturday 17<sup>th</sup> June</b>	The Great Get Together in Hartlip Village
<b>Week 3</b>	
<b>Sports Week</b>	
<b>Monday 19<sup>th</sup> June</b>	Year 3 and 4 cricket tournament at Upchurch
<b>Tuesday 20<sup>th</sup> June</b>	Phonics screening 'mop up'
<b>Wednesday 21<sup>st</sup> June</b>	Year 5/6 athletics tournament
<b>Thursday 22<sup>nd</sup> June</b>	
<b>Friday 23<sup>rd</sup> June</b>	SPORTS DAY PTFA OUTDOOR QUIZ NIGHT
<b>Saturday 24<sup>th</sup> June</b>	Messy Church BBQ
<b>Week 4</b>	
<b>Monday 26<sup>th</sup> June</b>	
<b>Tuesday 27<sup>th</sup> June</b>	
<b>Wednesday 28<sup>th</sup> June</b>	Church School Day @ Lower Halstow: Year 6
<b>Thursday 29<sup>th</sup> June</b>	Peacocks class to Fulston Manor for Kidenza Cocert
<b>Friday 30<sup>th</sup> June</b>	
<b>Week 5</b>	
<b>Monday 3<sup>rd</sup> July</b>	Kent test registration closes
<b>Tuesday 4<sup>th</sup> July</b>	
<b>Wednesday 5<sup>th</sup> July</b>	
<b>Thursday 6<sup>th</sup> July</b>	Fulson Manor transition Day for year 6 Full Governing Body Meeting: 7pm
<b>Friday 7<sup>th</sup> July</b>	
<b>Week 6</b>	
<b>Monday 10<sup>th</sup> July</b>	
<b>Tuesday 11<sup>th</sup> July</b>	9.15am-2.45pm:Robins and Blackbirds at squirrel wood outdoor learning <b>Please note the amended date</b>
<b>Wednesday 12<sup>th</sup> July</b>	9.15am-2.45pm: Peacocks at squirrel wood outdoor learning
<b>Thursday 13<sup>th</sup> July</b>	End of term production (Eagles) Avenue Theatre Afternoon and evening performance
<b>Friday 14<sup>th</sup> July</b>	Pre School Sports Day on field PTFA BBQ
<b>Week 7</b>	
<b>Monday 17<sup>th</sup> July</b>	9.15am-2.45pm: Leavers Party Day at squirrel wood outdoor learning

<b>Tuesday 18<sup>th</sup> July</b>	Leavers Service: 7pm	
<b>Wednesday 19<sup>th</sup> July</b>	Leavers Banquet 2pm end of year church worship 2.30pm: children collected	
<b>Thursday 20<sup>th</sup> July</b>	SDD (no children in school)	
<b>Friday 21<sup>st</sup> July</b>	SDD (no children in school)	
<b>Hartlip Endowed Church of England School Term Dates for Academic Year 2017-18 <u>Staff Development Days – 5 allocated as shown</u></b>		
<b>Term 1</b>	<b>Term begins for children</b>	<b>Term ends for children</b>
<b>Staff Development Days: Monday 4<sup>th</sup> September</b> School closed to pupils	Monday 4 <sup>th</sup> September	Friday 20 <sup>th</sup> October
<b>Week 1</b> <b>Home visits for Robins children</b>		
<b>Monday 4<sup>th</sup> September</b>	SCHOOL CLOSED	
<b>Tuesday 5<sup>th</sup> September</b>	Children return to school	
<b>Thursday 7<sup>th</sup> September</b>	Kent Test (year 6)	
<b>Week 2</b>		
<b>Monday 11<sup>th</sup> September</b>	Robins start school	
<b>Week 3</b>		
<b>Monday 18<sup>th</sup> September</b>		
<b>Saturday 23<sup>rd</sup> September</b>	2pm: Messy Church	
<b>Week 4</b>		
<b>Monday 25<sup>th</sup> September</b>		
<b>Week 5</b>		
<b>Monday 2<sup>nd</sup> October</b>		
<b>Week 6</b>		
<b>Monday 9<sup>th</sup> October</b>		
<b>Week 7</b> <b>Forest School/Outdoor learning this week</b>		
<b>Monday 16<sup>th</sup> October</b>		
<b>Friday 22<sup>nd</sup> October</b>	Term 1 concludes	
<b>Saturday 28<sup>th</sup> October</b>	2pm: Messy church	
<b>Term 2</b>	<b>Term begins for children</b>	<b>Term ends for children</b>
	Monday 30 <sup>th</sup> October	Wednesday 20 <sup>th</sup> December (12 noon)
<b>Week 1</b>		
<b>Monday 30<sup>th</sup> October</b>		
<b>Friday 3<sup>rd</sup> November 2017</b>	Founders Day PM: Founders Day: Fireworks and Fun!	
<b>Week 2</b>		
<b>Monday 6<sup>th</sup> November</b>		
<b>Week 3</b>		
<b>Monday 13<sup>th</sup> November</b>		
<b>Week 4</b>		
<b>Monday 20<sup>th</sup> November</b>		
<b>Saturday 25<sup>th</sup> November</b>	2pm: Messy church	

<b>Week 5</b>		
<b>Monday 27<sup>th</sup> November</b>		
<b>Week 6</b>		
<b>Monday 4<sup>th</sup> December</b>		
<b>Week 7</b>		
<b>Monday 11<sup>th</sup> December</b>	Dress rehearsal for Nativity	
<b>Tuesday 12<sup>th</sup> December</b>	Nativity: 2pm	
<b>Wednesday 13<sup>th</sup> December</b>	Nativity: 2pm	
<b>Thursday 14<sup>th</sup> December</b>	Nativity: 6pm (An expectation that all children come back to school to perform)	
<b>Friday 15<sup>th</sup> December</b>	Christmas fun day (including Christmas dinner for children)	
<b>Week 8</b>		
<b>Monday 18<sup>th</sup> December</b>		
<b>Tuesday 19<sup>th</sup> December</b>	Whole school Christmas Outdoor Learning	
<b>Wednesday 20<sup>th</sup> December</b>	11am: Nativity 11.30-12 noon: School closes	
<b>Term 3 Staff Development Days: Thursday 4<sup>th</sup> and Friday 5<sup>th</sup> January 2017 School closed to pupils</b>	<b>Term begins for children</b>	<b>Term ends for children</b>
	Monday 8 <sup>th</sup> January 2018	Friday 9 <sup>th</sup> February 2018
<b>Week 1</b>		
<b>Monday 8<sup>th</sup> January</b>	Term 3 begins	
<b>Week 2</b>		
<b>Monday 15<sup>th</sup> January</b>		
<b>Week 3</b>		
<b>Monday 22<sup>nd</sup> January</b>		
<b>Saturday 27<sup>th</sup> January</b>	2pm: Messy church	
<b>Week 4</b>		
Young Voices at some stage this week for Eagles Class		
<b>Monday 29<sup>nd</sup> January</b>		
<b>Week 5</b>		
Outdoor learning this week		
<b>Monday 5<sup>th</sup> February</b>		
<b>Friday 9<sup>th</sup> February</b>	Term 3 ends	
<b>Term 4</b>	<b>Term begins for children</b>	<b>Term ends for children</b>
	Monday 19 <sup>th</sup> February 2018	Thursday 29 <sup>th</sup> March 2018
<b>Week 1</b>		
<b>Monday 19<sup>th</sup> February</b>		
<b>Saturday 24<sup>th</sup> February</b>	2pm: Messy church	
<b>Week 2</b>		
<b>Monday 26<sup>th</sup> February</b>		
<b>Wednesday 28<sup>th</sup> February</b>	Assembly for Book Fair	
<b>Week 3</b>		
<b>Monday 5<sup>th</sup> March</b>		
<b>Week 4</b>		
<b>Monday 12<sup>th</sup> March</b>		
<b>Week 5</b>		
<b>Monday 19<sup>th</sup> March</b>		
<b>Saturday 24<sup>th</sup> March</b>	2pm: Messy church	
<b>Week 6</b>		
(outdoor learning this week)		
<b>Monday 26<sup>th</sup> March</b>		
<b>Thursday 29<sup>th</sup> March</b>	Term 4 ends	

	Active Easter 2pm: Easter Worship 2.30pm: Easter Festivities	
<b>Term 5</b>	Term begins for children	Term ends for children
	<b>Monday 16<sup>th</sup> April</b>	<b>Friday 25<sup>th</sup> May</b>
<b>Week 1</b>		
<b>Monday 16<sup>th</sup> April</b>		
<b>Week 2</b>		
<b>Monday 23<sup>rd</sup> April</b>		
<b>Saturday 28<sup>th</sup> April</b>	2pm: Messy church	
<b>Week 3</b>		
<b>Monday 30<sup>th</sup> April</b>		
<b>Week 4</b>		
<b>Monday 7<sup>th</sup> May</b>	SCHOOL CLOSED MAY FAIR?	
<b>Week 5</b> Sats WEEK		
<b>Monday 14<sup>th</sup> May</b>		
<b>Week 6</b> Outdoor learning this week		
<b>Monday 21<sup>st</sup> May</b>		
<b>Saturday 26<sup>th</sup> May</b>	2pm: Messy church	
<b>Friday 25<sup>th</sup> May</b>	Term 5 ends	
<b>Term 6</b> <b>Staff Development Days:</b> <b>Monday 23<sup>rd</sup> July and</b> <b>Tuesday 24<sup>th</sup> July</b> <b>School closed to pupils</b>	<b>Term begins for children</b>	<b>Term ends for children</b>
	Monday 4 <sup>th</sup> June	Friday 20 <sup>th</sup> July
<b>Week 1</b>		
<b>Monday 4<sup>th</sup> June</b>		
<b>Week 2</b>		
<b>Monday 11<sup>th</sup> June</b>		
<b>Week 3</b>		
<b>Monday 18<sup>th</sup> June</b>		
<b>Saturday 23<sup>rd</sup> June</b>	2pm: Messy church	
<b>Week 4</b>		
<b>Monday 25<sup>th</sup> June</b>		
<b>Friday 30<sup>th</sup> June</b>	2pm: Music for a summer afternoon (in church) The choir, band and children undertaking music lessons will be pleased to stage a performance for family and friends to celebrate their hard work and talent.	
<b>Week 5</b>		
<b>Monday 2<sup>nd</sup> July</b>		
<b>Week 6</b>		
<b>Monday 9<sup>th</sup> July</b>		
<b>Week 7</b> Outdoor learning this week		
<b>Monday 16<sup>th</sup> July</b>		
<b>Thursday 19<sup>th</sup> July</b>	Leavers Service	
<b>Friday 20<sup>th</sup> July</b>	Academic year end	