



Friday, 30 September 2016

## Dear Parents/Carers

The weeks are flying by as is the seasonal year. The mornings are now chilly and there is certainly a feeling of autumn in the air. Please ensure that your child is suitably equipped for the day and brings to school a coat and has a jumper. We do access the outside at times during every school day, including the completion of our daily mile. We look forward to our welly sheds arriving. These have been purchased from successful bids for grants from Kent County Council. This means that we will be able to access the field at all times during the year for play as children can easily store a change of shoes. Exciting!

### This week

Last week, I shared with you that we were thinking about Democracy. In doing so, we acknowledged that we all had a right to choose. I mentioned that we were electing our **school council** representatives. So here we are... introducing our school representatives...

Robins: Jacob and Emily



Blackbirds: Layla and Jazara



Peacocks: Ben and Ella J



Eagles: Elisha and Imogen



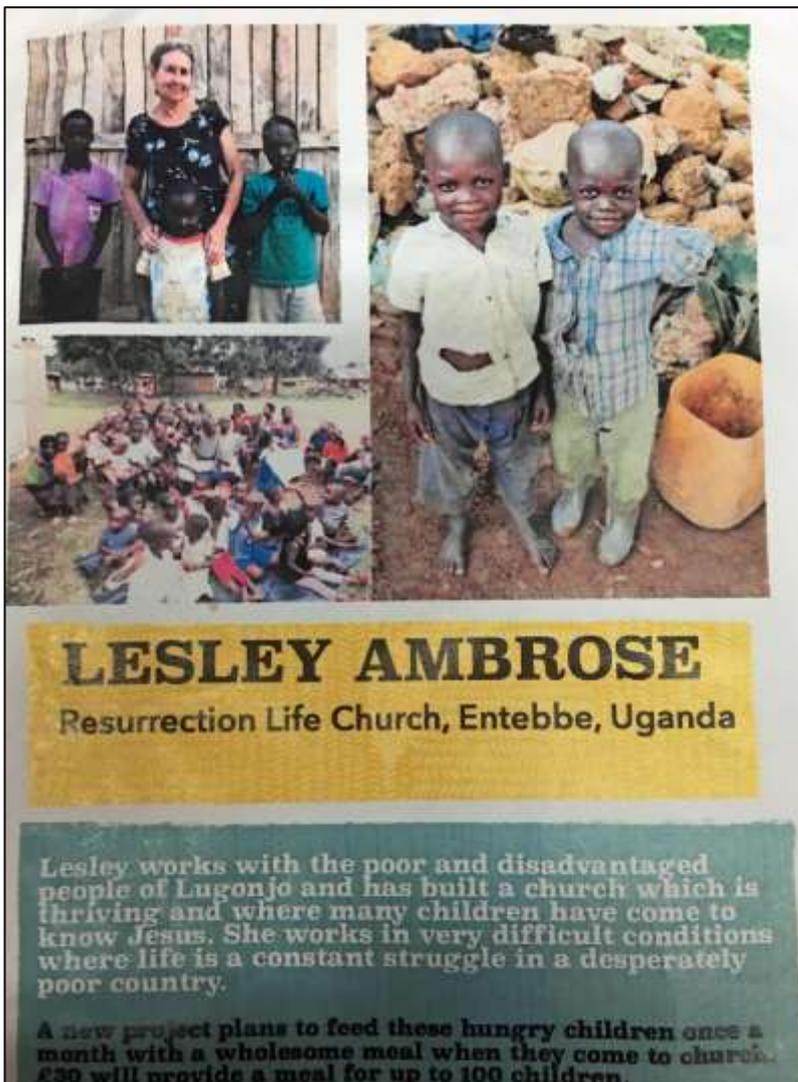
We are now in the process of electing our **school captains**. All children with positions of responsibility will be rewarded a badge at a special church service. We will let you know when this is scheduled.



This week we have been thinking about Thankfulness. Today, we express thankfulness by supporting **The MacMillan Charity**. The PTFA kindly hosted a coffee morning. Thank you for supporting this and thank you also to our choir for performing so beautifully to us in church, setting the scene for a most enjoyable morning.

We enjoyed our visit to the **mobile library** this week. It is great that it now comes to us. This facilitates us more time and of course safety for our children. We are pleased to be serving our community in this way. A central place for the van to stop and the village to access.

Next week we will be thinking about how fortunate we are in recognition of our **Harvest Celebrations**. This year, we will be organising Harvest a little differently. Instead of bringing in produce to share with those less fortunate than us locally, we would like to support Lesley Ambrose's project. Lesley has strong connections with Hartlip Village. As the flyer below informs, Lesley works with the poor and disadvantaged people of Lugonjo in Uganda. We would like to support a project whereby hungry children receive a meal. The leaflet tells us that 100 children can be fed for £30. That means that a meal can be provided for each child for 30p. Our whole school then could be fed for just over £30. So we want to see how many times we can feed Hartlip School and then donate generously to the children in Uganda so that they can enjoy a meal

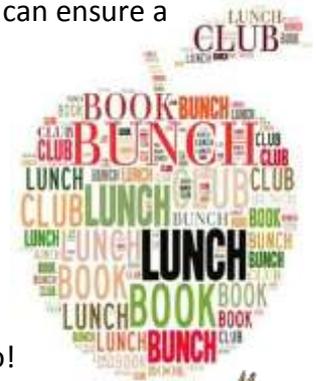


once a month. On Monday, your child will bring home a paper plate or bowl. We ask that this is decorated and returned to school with a monetary donation to Harvest (please put this inside the bowl/attached to the plate in an envelope. Thank you. These should be back with us by **Thursday** morning in time for the church to be decorated with our bowls and plates. If you are available to assist in decorating the church, we will be very pleased to see you on Thursday afternoon from 2pm. At this point any donations of fresh flowers and produce to assist in making the church look festively harvest will be gratefully received. In addition, Worship Council are planning a fund raising event for the Friday. You will hear more about this on Monday when I have met with the project manager! (Charley!) However, the suggestion is that your child brings in the cost of one meal (30p) and will then be able to take part in games and competitions and buy goodies. Thank you for supporting us.



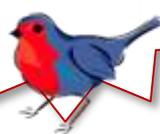
Thank you for continuing to support our 'stop and drop' initiative. It seems to be working successfully and PCSO John Cork was very impressed. Thank you for your cooperation in not parking in the coned area. Remember not to park at the junctions of Hollow Lane and Munns Lane. This is first and foremost about the safety of all members of our community and secondly about modelling respect and appropriate conduct for our children. Thank you for your support. Together we can ensure a safe and happy community.

Lunch time clubs have been going very well and are popular. Worship Council are working very hard to plan a great Harvest Celebration. Band was amazing. What a talented bunch of children. Recorders are learning to play with enthusiasm. I hope that you are enjoying listening to them practise at home. The Green Team were very enthusiastic today. The baskets planted last week are looking beautiful. Today we dug over the bed in front of the office and the planting beds. We tended to the chickens too! We will be planting our vegetables very soon!

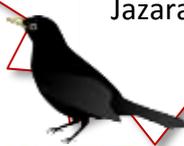


**This week we celebrate the achievements of...**

Maddison and Rowan



Zach and Jazara



Georgia, Maurice and Ryan



Henry, Abigail, Jess B and Ella



**Happy Birthday to:** Lois



**Achievements outside of school:**

- Molly** - swimming medal
- Charley** - music certificate
- Olivia, Ella, Mason, Lois, Charley, Georgia** - raising money for Lesley and Rose help children in Uganda
- Jazara** – completing a driving course with daddy

**Tree team points:**

House	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7
BEECH	244	208	220				
CHESTNUT	256	220	250				
OAK	250	206	210				
SYCAMORE	240	218	236				

Highlighted = winning team of week

**Cumulative Totals**

House	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7
BEECH	244	452	672				
CHESTNUT	256	476	726				
OAK	250	456	666				
SYCAMORE	240	458	694				

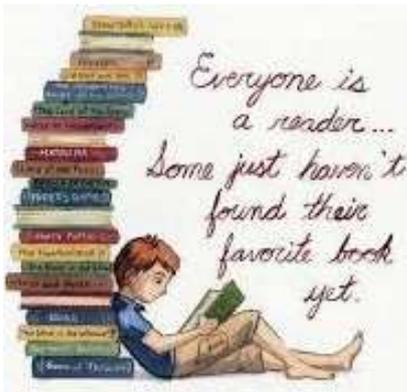
Highlighted = overall totals, winning team



## Reading at Hartlip School

We are currently in the process of addressing the way that we support reading. We are aware that a number of our reading books are dated and also want to avoid children working religiously through a scheme within the comfort and security of its familiarity. We believe in respecting the rights of the reader. Therefore, we are currently banding books in Blackbirds class. Basically, the level of children's reading is assessed and they are then allocated a coloured banding from which to choose for **themselves** the book that they would like to take home to support their reading. Books within the bands are both fiction and non-fiction and vary in supporting the child within their comfort zone, challenging them and being very easy for them. It has been a delight to see the children choosing their own books and discussing what they would like to read and why. This in itself is a quality assessment moment. We respect the children's choices and describe this as their rights as readers. Apply this selection to us as adults. Sometimes we like to read the same author, sometimes we choose to read through a series and sometimes we choose something totally different. Sometimes we are happy to concentrate, sometimes we want something that we can just read easily and dip in and out of. We respect that our children are the same. We want them to be lifelong readers beyond learning to read. In addition, please remember that home reading is supporting the learning. We teach reading to children **every day** in school without fail. Home reading is to support and foster the learning and enjoyment. We thank you for your support in this. There is no harm at all in you reading to your child their chosen book. You are then modelling to them the skill. You know what your child likes to do and how they

"The more you **read**  
the more **things** you know.  
The more that you **learn**  
the more **places** you'll go."  
-Dr. Seuss



best respond, so make the activity your own. Make it fun and a special time. We are trying to replace lots of our books. There is nothing like holding a brand new book in your hands and reading it. As I am sure you can appreciate, budgets are tight and difficult. We have approached the PTFA for their support and this will be discussed at a future meeting. If you would like to support us in funding books to enhance and foster reading in our school, we would love to hear from you. We have the intention of acknowledging this in every book with a book plate: *this book has kindly been donated buy... to support the love and enjoyment of reading at Hartlip School.* Thank you.

## Reception Year September 2017 application process

The application process for entry into Reception Year in September 2017 will begin on 7 November until 16 January 2017. If you have a child whose date of birth falls between 1 September 2012 and 31 August 2013 then you will need to apply for a school place.

We have set aside Thursday 3 November for our Open Day for all prospective parents. There will be presentations at 9.30am, 1.30pm and again in the evening at 6pm. During the school day there will be the opportunity to look around the school, have refreshments and talk to other parents and members of our school community. You will also be able to sit in on lessons and story time in our current Reception Class. There is also the opportunity to stay for lunch if you wish to do so. We shall shortly be writing individually to all parents who have registered an interest in the school to give full details of the Open Day and the process for application.

In the meantime, please ensure that your child's name is registered with the school office. This will ensure that full details of dates and the application process are sent out to you.



# Attention All Parents!



At Hartlip School we use Parentmail as our electronic communications platform. Parents who have registered will receive the weekly newsletter by email as well as other communications from the classes and school in general. You can also use Parentmail to make online

payments for school trips and uniform. In the next few weeks you will also be able to choose and select your own appointment time using the special Parent Evening app. If you have yet to register, we would urge all parents to do so. Please call at the school office and speak to Mrs. Warncken or Mrs. Bourne who will be able to help ensure that you are able to register.

*A Message from Mrs White:*

## **Hartlip Harvest Supper Saturday 15<sup>th</sup> October 7pm**

The Hartlip Harvest Supper is a village gathering of all ages, with a ploughman's meal with puddings, and an entertainment by local talent afterwards. You will be seeing posters around the village very soon!

If you are coming to this event and you would like your child to be part of the entertainment (a few seasonal songs and a little play 'The Little Red Hen') then do see Mrs White next week. We will have some short practices on the next few Fridays after school and a short practice on the stage at the village hall on the day.

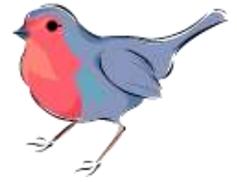
***Tickets do sell out quickly so get in quickly!***

Yours sincerely

Mrs. T. Jerome  
Headteacher

## Robins

Dear Parents/Carers,



This week in the Robins we have started Phase 1 on the phonics programme. This focuses on environmental sounds and the children have been going on listening walks inside and outside school and drumming sticks on different objects outside. You can support your child's learning at home by playing listening games with loud and soft tones. Then encourage your child to talk about what they have heard. Can they describe the different sounds they hear?

In numeracy, we have been learning to count reliably and comparing amounts.

In English, we have been continuing our work on Goldilocks and the Three Bears. Next week, the children have chosen the book *The Three Little Pigs*.

Now the weather is changing, we have also been learning about seasonal changes and discussing the weather.

On Thursday the children enjoyed visiting the mobile library and each chose a book which they will be bringing home this weekend.

On Friday, we have a special visitor in class and I hope the children will tell you all about it.

Finally, please note that contact books have been sent home and inside there is your unique KLZ login so you can log into the KLZ website. This website has lots of helpful learning links and is a great way to keep up to date with the school diary and events.

*The Robins Team*

## Blackbirds

Dear Parents/Carers,

In Blackbirds this week we have achieved such a lot!



In our English we have continued to learn about the moon and re-read our text: The Man on the Moon. We thought of questions to ask Bob and created speech bubbles. We sequenced the story and have now started to plan our own story: The Alien on the Moon. We have created our own alien characters and decided what kind of the day the aliens will have in our own stories. Next week we will become authors and write these stories.

In maths, Year 1s practised counting on in 1s and 2s as part of our mental warm up. They ordered 'rocket' numbers to 20, filled in missing numbers on a 100 square and hunted for numbers in the sand. We also looked at ordinal numbers - 1st-15th and had a jumping race to hand out winning rosettes. Year 2 have continued to look at place value, ordering and sequencing. We had a tricky puzzle to solve but enjoyed the stretch and challenge!

This week we have also enjoyed science with Mrs Byatt and PE with Mrs Ridge. Year 2 had a discussion in RE about God's generosity and how God can perform miracles with the smallest of things. We related this to the story of the loaves and fishes. Year 1 enjoyed three afternoons in Robins.

Homework:

1. Imagine you have landed on the moon and met either Bob from the story or an alien. Think of some questions you could ask the character. This can be a verbal activity with someone at home (please feel free to take a picture and send it to me on dojo!), a picture with speech bubbles or some questions written in your book. If you are writing the questions, remember question marks!
2. Year 1 maths- here are some ideas for extending and practising maths learning at home: line up teddy bears /cars / other toys and say which is 1st 2nd 3rd etc, or say which order you need to get dressed in using 1st 2nd 3rd, or draw what you have to do each morning to come to school.
3. Year 2 maths- choose two numbers and say which is the largest / smallest and explain how you know. This could be 2/3/4 digit numbers. Please repeat this three times.
4. Optional science homework ideas from Mrs Byatt: look at how food changes while it's being cooked through heating. What kitchen appliance did they use (we talked about microwave, kettle, toaster etc). Melt some chocolate to dip their fruit into.

As always with homework, please make it work for you and your child. The quantity is flexible.

Have a lovely weekend. 😊

*The Blackbirds Team*

## Peacocks

Dear Parents/Carers,

Our Boudicca story is nearly complete! We have focused on powerful verbs, such as stomped, commanded, insulted etc. that we can use in our story writing. We extended this by including adverbs as well, which describe *how* the action was carried out. We acted out marching and discovered that we could march quickly, slowly, loudly, furiously, aggressively and seriously. All of this wonderful vocabulary is helping us create an emotive and detailed story. Some of us have also started to work towards our writing target. Ask us if we have received a 'green bubble' from Mrs Harris!



In Maths we have been learning addition strategies. Some of us have been using a blank number line to add 1-digit numbers to a 3-digit number e.g.  $345 + 7$ . We need a little more practice going over tens and hundreds boundaries but we are improving. Some of us began using expanded column method for addition, where we create a new units number and a new tens number and then add them together. Look at the maths KLZ page for guidance as to how this has been taught in school. Some of us have even moved on to using larger numbers and using carrying methods as well. Again, this is shown on KLZ.

We discovered about Roman soldiers in topic this week, and learnt what they wore and how they fought and won their battles. Ask us what a Roman soldier wore and why.

Keep practising those times tables... we are improving at great speed. 😊

*The Peacocks Team*

## Eagles

Dear Parents/Carers,

The Monster Calls stories are almost finished! It is a very exciting time in our writing and I cannot wait to see the children's work displayed in the school. In maths this week, we have been concentrating on calculation and number facts – next week brush up on your subtraction and division skills!



The weather has finally turned colder, so please make sure all children have a raincoat or shower-proof jacket in school every day.

Homework is due fairly soon and spellings will be stuck into contact reading books later today for testing next week. Please keep up the reading and the times table practice at home!

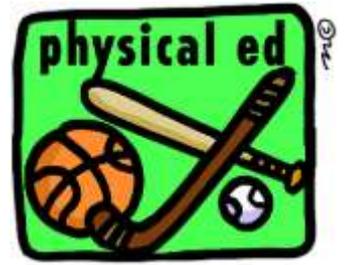
Many thanks,

*Mrs Hunt and Mrs Burrows*

## PE learning

Dear Parents/Carers,

In Blackbirds the children are focussing on their floor movement patterns. We played games that made us practise moving in different ways. It's pleasing to see how much they have improved. Help us to practise skipping, galloping, side stepping (Can you do a half turn and continue side stepping the other way?), hopscotching (forwards and backwards)? What other ways can you move?



Peacocks enjoyed playing lots of games to improve their tag rugby skills. Progress is being made... we can pass a rugby ball! Hunters & Hares has proved popular with both Peacocks & Eagles. Personal skills (in Real PE) have been linked in. Many of us are persevering with challenges and beginning to identify our weaknesses to improve. After a double whammy of PE last week Eagles have been focussing learning on other subjects but I'm sure some (much needed) extra practise will be squeezed in before our tournament next week.

**All children in Eagles class are invited to attend tag rugby club (Wednesday after school) for some extra practise.**

School Games Crew Activities have commenced this week. Watch out for news from our new crew next week. I know Mrs Jerome's extensive lunch programme is popular and up and running for all children.

## Clubs

Clubs have begun this week (unless otherwise stated). Remember please that children should have a separate kit for after school sports clubs so they do not have to wear their school PE kit. They tend to disappear home and not returned for PE lessons.



We are now desperate for new members for netball & tag rugby. It is becoming hard to run the clubs as there are not enough children to make up one team, let alone two!! Please see or Dojo Mrs Ridge.

Some club monies are still outstanding please ensure they are paid immediately (£5 per child, per club, per term – unless otherwise stated in the club letter) Thank you.

### Other Dates for the diary:

Thursday 6<sup>th</sup> October – Y5/6 Tag Rugby Festival at Sittingbourne Rugby Club. Whole of Eagles Class attending. **1.00pm– 4pm (tbc** - once they know how many schools have entered). I have followed this up but the deadline for entries is today and so exact timings still unknown.

*Mrs Ridge*

## Outdoor Learning

### Autumn 1 Week 4

Eagles had a quick walk along to the park to continue their learning about Materials and their Properties. Our focus this week was to test the best material to use to keep a cup of water warm. We looked at a range of materials to see which we thought would insulate the water best. Using the Kelly Kettle we boiled the water and wrapped the cup in different materials. Some of us used corrugated card, furry fabric, tin foil or shiny fabric. Every 2 minutes we recorded the change in temperature and collated our results back at school to compare the final temperatures.



### Next week's Outdoor Learning sessions:

EAGLES will continue Outdoor Learning sessions for this term.

## Science

**Blackbirds:** Had lots of fun this week melting chocolate! We looked at the effect of heating and cooling on butter, a candle, ice poles, Frubes and of course chocolate! Blackbirds drew a picture and wrote a caption about how they changed.



**Peacocks:** The Peacocks have been continuing their investigations into how to change the size of shadows. We used torches and made screens to explore what happened to the shadow of our puppets when we moved the light source further away from the object. We discussed fair testing; we kept our puppet the same distance away from the screen and our variable, which was the distance of the light source from the puppet. We all understand this much better now!

**Eagles:** Carried out a simple test to compare which material kept their water the warmest for the longest. We had some interesting designs to try to cover the whole of the cup! Eagles analysed the results in class.

*Mrs Byatt*