



Friday, 18 November 2016

## Dear Parents/Carers

*A busy week! I am so very proud of the children who welcomed Mr Clive Dunn from HMI, who conducted our Ofsted Inspection. Thank you also to you all for your support, kind messages and positive feedback on Parent View. I attach for you the outcome of that. The results of the inspection remain confidential and will be published in due course. In the meantime, I wish everyone, but in particular our hardworking and dedicated staff, a very restful weekend!*

### This week

We have had a great week celebrating the national anti-bullying initiative, concentrating on our school specific theme of tolerance. We learnt on Wednesday about Mrs Jerome's fondness for Jelly Babies... all different colours, tastes and smells, but all belonging together in the packet. We also learnt about the tax collector Zacchaeus, called down from the tree by Jesus. We pondered on whether we feel that we are in the tree with Zacchaeus, feeling like we do not belong, or whether we send other children to be in the tree with Zaccheus as we feel that they do not belong. Tough message! We all of course DO belong. The children shared their learning with us in Church worship this morning. They pick the messages up so easily and embrace them, teaching us so much in the adult world.

On Tuesday Robins and Blackbirds were visited by the Police. They had a great time learning about their work and how they help us. This enhanced the learning for Robins in their topic of 'People who help us' and for Blackbirds who have been enjoying the text: 'Cops and Robbers.' Have a look at the gallery of pictures that will soon be posted on our school website. I was sorry to miss the visit myself. I took rather an important phone call that morning which somewhat consumed all my attention for the next few days!

Today we celebrate Children in Need. Worship Council have enjoyed selling Smarties and the Smartie tubes have been coming back filled with various coins. The non-uniform day today also supports this cause. Thank you for your generosity.



## This week we celebrate the achievements of...

Zachary  
and Emily



Dainton,  
Meghan,  
Pashey Ann



Jimmy,  
Olivia T,  
Ella and  
Steven



Jess McS,  
Bethany, Ryan,  
Elijah, Jess B



**Eggcellent Attendance:** Tyler

Attendance is a whole family commitment. So, we hope that you enjoy the eggs.

**Happy birthday to:** Sophie Smith



## Next week

On Friday, the PTFA will be hosting their AGM at 9.30am after Church in the school hall. Please do join them. Come along and hear about all their work and what they provide for the school community to enhance the educational provision for the children.

## Other bits...



**Poppy Appeal** - Just a rough count, but we received donations in excess of £140 for the poppy appeal which will be included in the Hartlip Village count. Thank you for your generosity.

**School admissions September 2017** - The application for school admissions opened last week. Parents have until mid-January to apply for school places. You will know that our Open Day was very successful and we continue to share our school with folk who were unable to attend. If you know someone who would appreciate looking at all we have to offer at Hartlip School for their little one, then please encourage them to get in touch. We are always happy to show people around and allow them to spend time in Robins classroom to appreciate what school life is like at first hand.



**Eagles Residential** - We need to take a final count regarding the commitment to Eagles Class about this year's Residential. We are trying something new and are off to France! Mrs Hunt is fluent in French and very knowledgeable about the country and comfortable navigating her way

around. So in June, Eagles can be off to France for 5 days. Not only will they enjoy adventurous activity at the centre, but they will also visit a number of places in France experiencing visits to French markets, cheese and chocolate factories, the beach, as well as a visit to the WW1 memorial and preserved battlefield area at Vimy Ridge. The visit will engage the children with the French culture, history and language. We hope to alternate this visit with a shorter stay in England each year so that the children have the opportunity to experience one or the other or both using their time in Eagles Class. Such opportunities do not only open a whole new world and experience to our children, it also allows them to develop resilience

and independence, vital skills for taking their place in society. Please remember to send your deposit in by next **Friday, 25 November 2016**.

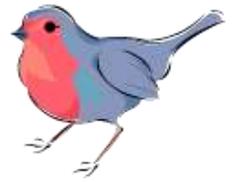
**Looking further ahead**

I am pleased to attach the diary for your convenience. This includes all our Forest learning for the year as well as our Christmas activities. I hope that this is helpful.

Yours sincerely

Mrs. T. Jerome  
Headteacher

## Robins



Dear Parents/Carers,

Let's start with the highlight of the week... Our police visitors! The Robins and Blackbirds shared this wonderful and memorable experience. It was delightful to see the children's excitement and engagement when they were hopping in and out of the police car, being locked inside a cell in the van and trying on the police hats and helmets! All the children were totally fascinated! A huge thank you to Simon (Mollie's dad!) and his partner Gary for taking the time to talk to the children and most importantly teaching them that the police are there to help.

To support the Robin's understanding of the meaning of tolerance we focused on the book Elmer. The book gave us the perfect opportunity to examine how our appearance may affect the way we feel. During the course of the week the children began to develop a better understanding behind the story and we introduced guided reading questions into the English lessons.

In phonics we have been blending the sounds 's, a, t, p' to make words and focused on the children carefully listening to each sound so they can identify whether it is at the beginning, middle or end of a word. To support your child's learning you can build words: at, pat, sat, tap. The children also learnt about 'nonsense words' as this is a skill they need to develop for their Year 1 phonics screening.

In maths we have been working on number formation, ordering numbers and taking away.

During child-initiated sessions it is very clear that the children are excited about Christmas. So, if you are preparing for Christmas as a family (e.g. buying presents and decorations, visiting Father Christmas, writing cards, etc.) please send photos via dojo so that the children can share their experiences with the rest of the class.

Hope you all have a wonderful weekend.

*The Robins Team*

## Blackbirds



Dear Parents/Carers,

What an exciting start to the week we had! We were very lucky to get the chance to meet with Police Officers Simon and Gary, who came in to talk to us and Robins as part of Tolerance Week. On Monday we wrote some questions we wanted to ask them and on Tuesday we had the chance to find out the answers. Blackbirds sat really well and had some great ideas and showed a good understanding of their job. As I said in the Dojo Class Story I sent out, Gary and Simon were very good at explaining that *talking* to people is really important and to *listen* to their problems so that they can *help* in the best way possible. Blackbirds also got the opportunity to sit in the cell in the back of the police van!! A huge thank you to Simon and Gary!

In Maths, we continued our final week on time, looking specifically at telling the time to the hour and half hour, including quarter past and quarter to for Year 2. Keep practising this at home, reminding your child that the big hand points to the minutes and the short hand points to the hour.

In this week's RE we played a 'Friend Bingo' game as we found people in class who are our friends for different reasons. We read and acted out the story of The Good Samaritan, using freeze frames to show the different parts of the story. We started to think how we can be kind like the Good Samaritan and began to make a list of Christmas Advent Wishes.

Our focus this week for Outdoor Learning linked in with our school theme for Tolerance Week. We thought about how we can show *kindness to nature*. For this we remembered that we shouldn't take leaves or branches off trees and that we should walk along the paths. We admired the beautiful golden yellow of the autumn pear trees. We also heard dogs barking and saw dogs on their walk. Blackbirds were very good at standing still and quiet so as not to frighten the dogs. As we walked around the orchard, we spotted mole hills and knew this is a habitat for an animal and that we should try to leave them alone.



### Homework ideas:

- Help your child make a list of 5 Christmas Advent Wishes for our class. These are kind acts we can do each day as we count down to Christmas. They can be really simple such as 'smile at someone' or 'hold the door open for the next person', it doesn't even have to cost anything!
- Yr 1 maths game to make times on the clock  
<http://www.iboard.co.uk/iwb/Set-the-Clock-Getting-Started-1432>
- Yr 2 maths game to choose the correct time shown  
<http://www.ictgames.com/hickory4.html>

Mrs Byatt & Mrs Ridge

## Peacocks



Dear Parents/Carers,

What a week! It is so important to focus on how we can all stay safe and happy at Hartlip. We have focused on 'tolerance week' this week; we have learnt the difference between 'bullying' and 'conflict' and how we can deal with situations that may, eventually, lead to bullying. Our song of the week has been 'Titanium' by Sia and David Guetta. From this song, we have taken the messages that people can fire hurtful actions and words at us but we can be bullet-proof and strong, like titanium. This has been a very powerful message in our class this week.

In Literacy, we have shown a number of skills. After watching 'For The Birds', we wrote about how the smaller birds were showing unkind behaviour towards the bigger bird using a range of different conjunctions. We then, remembering our previous work, wrote a letter to one of our friends, explaining why they had been a good friend to us. Some of our thoughts were just amazing! Mrs Harris even wrote a letter to Ms Bolding!

In Maths, we continued learning about division strategies. We have learnt a new one: chunking! This is quite a long strategy but we are beginning to understand. It is when we do not take away small numbers, we use what we already know, such as 10 times the number that we divide by or 2 times the number. We have worked hard on understanding this, but we still need more practise to master it.

This week, Mrs Harris has been very kind and given us the week off learning our times tables. However, we can still practise ones from previous weeks at home. Some of us have already learnt our new spellings, so we shall test those again instead.

*The Peacocks Team*

## Eagles

Dear Parents/Carers,

Eagles have been busy this week coming to the end of our information texts on monsters – soon we will have a stunning compendium of unusual beasts! We have also been concentrating on improving our common words such as their/there and does, goes, they and a few others we keep slipping up on. Practice on the Doorway Speller programme at home Eagles – you can log into it anytime.



### HOMEWORK:

Homework this week is based on reading and reviewing. Can children write about a book that they have recently read and be prepared to share with the class why they enjoyed it, what they gained from it and whether they would recommend it to others? This is to prepare children for book reviews and speaking to an audience.

### SPELLINGS:

Morpurgo, Walliams, Tolkien, Horowitz	Dahl and Rowling
conscience	answer
convenience	certain
existence	consider
hindrance	quarter
nuisance	remember
severe	February
sphere	library
persevere	ordinary
interfere	dictionary
sincere	January

Many thanks,

*Mrs Hunt and Mrs Burrows*