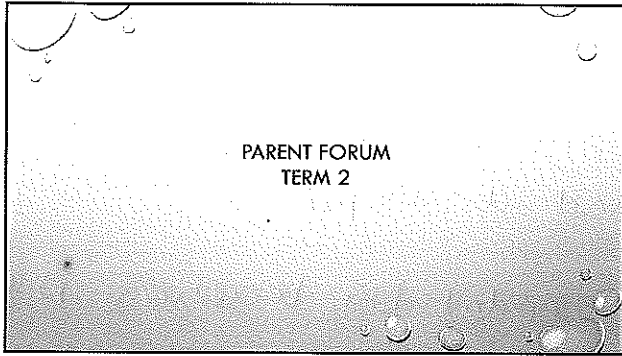


minutes of meeting - Friday 11th December 2015



3 families were represented. NT thanked families for their time and assumed low numbers meant generally no issues with school. NT explained that the parent questionnaire will be circulated

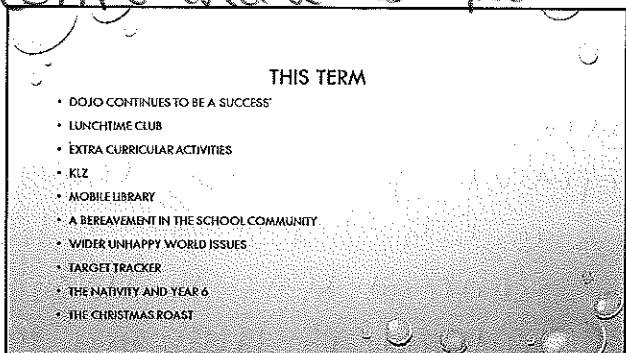
with this week's newsletter. It tends to be the trend that only families wishing to raise concerns are the receipt of returns. This could result in 100% negativity return. However if this is the case, it is still important to be aware of issues and address them accordingly.

1. Effectiveness of Leadership & Management	2. Quality of Teaching, Learning & Assessment	3. Personal Development, Behaviour & Welfare	4. Outcomes for Pupils
<ul style="list-style-type: none"> Increase the role of subject leaders as key influencers in the improvement of standards in teaching and achievement Ensure that action plans or robust development will be done to raise standards to allow leaders and governors to measure impact and monitor progress Set weekly agendas for the monitoring of school, providing clear feedback and support with a two week review period set Provide opportunities for all stakeholders to have a voice in sharing opinions regarding aspects of effectiveness of the school and address this via the SP accordingly 	<ul style="list-style-type: none"> Secure teaching profile to 100% good or better with over 50% showing regular outstanding elements Ensure teachers pinpoint exactly what pupils learn and set tasks of the right level of challenge Teachers mark the amount of time pupils are given to tackle the tasks set Teachers must ensure that pupils make corrections that help them improve their work Teaching Assistants must be directed effectively to support learning throughout the lesson and at other opportunities 	<ul style="list-style-type: none"> Review behaviour policy Develop the PSHE curriculum through the introduction of SEAL Promote the school Christian Values, develop the RE curriculum and promote British Values and Values Encourage and support roles of responsibility throughout school to enhance behaviour Ensure life is maintained to the highest standards in all areas to ensure the welfare of all 	<ul style="list-style-type: none"> Provide more opportunities to write at length in English and other subjects Provide opportunities for maths to be evident across the curriculum Ensure pupils' targets show exactly what they are doing for and how well they are doing, include parents in this process Create a more rigourous curriculum, which motivates pupils to learn, reflecting high outcomes

This is the School Improvement Plan with the key issues identified. NT discussed these and updated on progress.

Miss McCabe has been working closely with subject leaders.

The teaching profile shows good progress towards 50% lessons - teaching and learning consistently outstanding. We would love to exceed this target to 100%. A parent asked if the same concerns tend to come up on questionnaire. NT confirmed this is the case around bullying and behaviour. However, term 1 was an improvement on term 1 and it is hoped term 2 will be an improvement on term 1 following anti-bullying week.



These issues were discussed. Lunch time club rotates from class to class and is particularly popular in Robins Classroom! Mrs Barrett allows the children to 'play' with classroom resources

NT plans different daily activities, usually associated to current interest / issues - ie Advent etc...

Extra curricular activities have been popular this term, particularly cockley club and Christmas crafts. Parents₁ said how much the children had enjoyed this club.

It is hoped that one day the mobile library will park on the school drive. It always used to. In the meantime we will go to Dane Close. The children enjoy it and it widens their reading experience. School's attendance is likely to prefer library figures.

KLZ is 'taking off'. It has been a little slow with login issues but we are getting there! Families reported that they liked this facility and found it useful.

Target Tracker is being implemented by teachers. A little slower than anticipated. Staff needed to be allocated a laptop to allow home working etc...

The Nativity production caused a few issues. The MT explained that a clear balance MUST be established between continued high quality and regular teaching and learning with celebrations. Historically North School performed two productions at Christmas - Key Stage 1 and Key Staged 2, with Year 6 taking prominent parts, almost seen as a 'Rite of Passage'. To realise quality, this takes almost a term's work. In achieving a balance, the MT explained this amount of time cannot be attributed to a school production (s) at this stage in the year. Year 6 have not yet received their secondary school allocations. School may be requested to support in appeals. The children need high quality teaching and learning. In addition they are aiming towards their National Assessments in May. Continued learning must be a priority. Likewise year 5 are in a very important year aiming towards secondary school curriculum, year 3 and 4 is preparation for year 5 and of course year 2 undertake National tests in May. The MT felt the correct balance was realised in 'Nasanna Rock' last year. We are a Church school, sharing the Christian Christmas message. The entire School community took part. Families in attendance received this well. There has been feedback that Nasanna Rock was just a well performed assembly, and a huge disappointment to year 6. However, this year we will have for the first time a year 6 production. Families looked forward to this.

July 2015 messages

LOOKING BACK TO EARLIER ISSUES AND WHERE WE ARE...

PARENTS FELT THAT THE SCHOOL NEED TO MAKE RULES, BOUNDARIES AND CONSEQUENCES CLEARER AS AT THE MOMENT THEY FEEL THAT BEHAVIOURAL ISSUES ARE NOT BEING DEALT WITH CONSISTENTLY, FAIRLY OR FIRMLY ENOUGH.

MT felt that we are improving with this

July 2015

PARENTS STATED THAT THEY FELT THEIR CHILDREN WERE NOT SAFE IN SCHOOL AND WORRIED ABOUT WHERE THE SCHOOL DRAWS THE LINE OF UNACCEPTABLE BEHAVIOUR. THEY WANT ALL CHILDREN TO UNDERSTAND THEIR BOUNDARIES AND SEE THEIR EDUCATION AS A PRIVILEGE.

AS above

July 2015

CHILDREN HAVE A RIGHT TO FEEL SAFE IN SCHOOL

- IF THERE IS EVIDENCE OF INTENTIONAL PHYSICAL HARM, THIS HAS RESULTED IN EXCLUSION
- IF CHILDREN ARE A DANGER TO SELF AND TO OTHERS, THERE HAS BEEN AN EXCLUSION
- THE CHILDREN HAVE BEEN MADE EXPLICITLY AWARE OF THIS AND HOW UNACCEPTABLE IT IS

MT explained that this was of absolute importance and more than ever before this has been heightened. There have been four fixed term exclusions. The MT is confident that these were for

the correct reasons and all about keeping children safe in school. Children will be excluded if they are a danger to self or others

July 2015 concern

PARENTS FELT THAT THEY HAVE COMMUNICATED CONSISTENTLY OVER THE PAST YEAR ABOUT PARTICULAR PROBLEMS AND DO NOT FEEL THAT THEY HAVE BEEN DEALT WITH OR THAT CURRENT STRATEGIES ARE EFFECTIVE. THEY, AND THEIR CHILDREN HAVE BECOME FRUSTRATED TO THE POINT THAT THEY ARE WORRIED ABOUT THEIR CHILDREN SEEING CERTAIN BEHAVIOURS AS ACCEPTABLE AND RETALIATING.

Re: Bullying questionnaire positive that concerns are being dealt with.

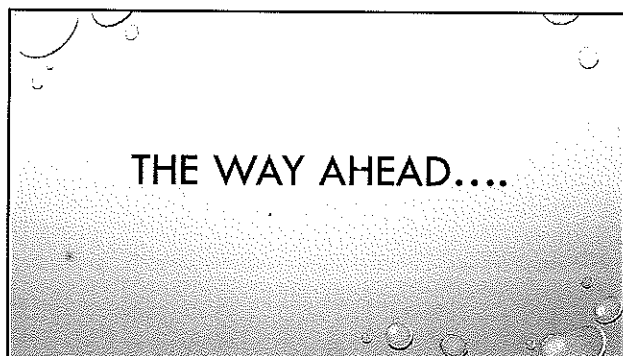
July 2015 concern

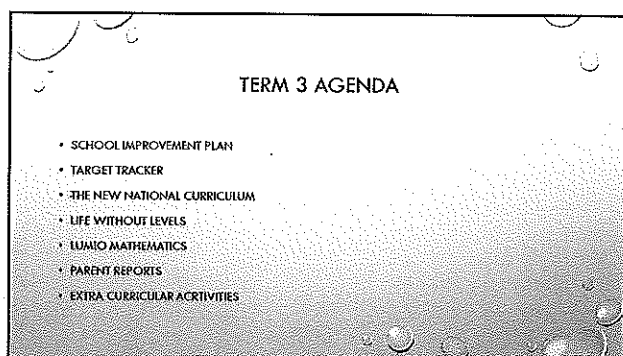
PARENTS FELT THAT THE PROBLEM HAD GONE BEYOND THE POINT OF JUST BEING ABOUT AN INDIVIDUAL CHILD'S BEHAVIOUR, BUT THAT OF THE SCHOOL NOT GIVING A CLEAR AND CONSISTENT MESSAGE TO THE CHILDREN IN WHAT BEHAVIOUR IS ACCEPTABLE. A GOVERNOR ASKED WHAT STEPS THEY SAW AS AN ACCEPTABLE NEXT ACTION, TO WHICH AT LEAST ONE PARENT STATED EXCLUSION.

Four fixed term exclusions this academic year.

July 2015

PARENTS WERE ENCOURAGED TO KEEP COMPLAINTS FACTUAL AND APPROACH THE SCHOOL, RATHER THAN DISCUSSING ISSUES BETWEEN THEMSELVES WHERE THEY CANNOT BE DEALT WITH.





Lunio Maths is an online package that children have a log in for. It can be used to support learning at home.

MT explained that the termly reports will come home to

parents the first week in January. This was a conscious decision to focus the learning agenda for term 3.

Parents were thanked for their attendance.